

# OA-BCIG INSIGHTS

The newsletter of the Odebolt-Arthur and Battle Creek-Ida Grove Community School Districts



## Please Contact Your Legislator to Set Supplemental State Aid Dr. Nick Ouellette, Superintendent

As I am writing this we are getting ready to head into a much needed spring break and by the time the newsletter is sent out we will be in the final stretch of the school year. As the weather continues to improve there are signs everywhere that this long cold winter is about gone. Please work with us as we work with your kids to keep them on track to finish the year strong.

The legislature has been in session for over two months now, and a component that has been getting a great deal of attention is the Supplemental State Aid. Supplemental State Aid is the percentage by which school district are able

to increase their budget. School districts do not have the ability to make profits or generate income. We are at the mercy of the legislature every year to provide us with additional money for inflationary costs. Not knowing what the Supplemental State Aid is a year in advance makes it very difficult for school districts to strategically plan for the coming years.

Over the past few years, school districts have been receiving very low increases in Supplemental State Aid. Because of these low increases, even four years ago the increase was 0%, school districts have had to scale back services and look for

ways to run more efficiently. I believe with the steps the district has taken over the past couple of months we will be running as efficiently as possible. In essence, there are very few, if any, places left to cut without having a great impact on kids. Please contact your state representative and let them know that we are doing everything we can in rural Iowa to be good stewards of the money we get for education and that we need increases in Supplemental State Aid to keep up with the inflationary costs of doing business.

If you should ever have any questions about either of the two districts please do not

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hesitate to call or email. I would be more than happy to sit down with anyone in the communities to answer questions. I can be reached in BCIG at 364-2255, in OA at 668-2289, or via email at [nouvellette@oabcig.org](mailto:nouvellette@oabcig.org).

## High School Happenings Mr. Patrick Miller, Principal

As we begin the start of the 4<sup>th</sup> and final quarter for the 2014-15 school year, I encourage parents to keep a close eye on your child's grades. Many of you have access to JMC that allows you to regularly check the progress of your children. Spring weather brings thoughts of summer and at times can take the focus off academics. Simply put, grades are important, not only because good grades help build a strong GPA, but also the effort put forth helps develop a strong work ethic that we hope carries over in to life after graduation. We encourage you to contact staff or the office with questions or concerns.

Congrats to many of our students on a great winter season. They put in a great deal of time

and effort in extra curricular activities like Speech, Quiz Bowl, Bowling, Basketball, Music, Robotics, Drill Team, Athletics, Mock Trial, and FFA. Occasionally I hear comments about students not being as involved anymore. I do not believe that is true. We have many activities for students to become involved in, and they have done an excellent job taking advantage of their options. Thank you to the students and parents for their time and efforts in making OA-BCIG successful in a wide variety of extra curricular events.

Senior service day is rapidly approaching. Please contact the office with any suggestions, or requests, for the senior projects.

## BCIG Elementary Happenings Mr. Alan Henderson, Principal

With the ITBS data coming in we will be taking some time to look at that information as we plan for next year. Each year we go through a data analysis and break down the data by grade level to look at see what we can change to meet the needs of students within our system.

Just a reminder that as the weather gets nicer, students still need to bring jackets. In the mornings it is still below the 65 degrees it needs to be to go without coats.

As always we are here for you. If you want to know more about your child's progress please contact your child's teacher.

Only through a strong partnership can we work together to make your child the most successful they can be. Continue to read with your child on a regular basis. When you read to your child you are building fluency and a love of reading with your child. Thank you for all of your parental support. We truly could not do it without you.

April 16<sup>th</sup> 5th Grade Spring Concert at 7 p.m. at the High School

April 21<sup>st</sup> 5th Grade Honor Choir in LeMars

April Early Outs: 8, 15, 22, 29

### ADMINISTRATION

- Dr. Nick Ouellette  
[nouvellette@oabcig.org](mailto:nouvellette@oabcig.org)  
Superintendent
- Mr. Patrick Miller  
[pmiller@oabcig.org](mailto:pmiller@oabcig.org)  
OA-BCIG HS Principal
- Mr. Alan Henderson  
[ahenderson@oabcig.org](mailto:ahenderson@oabcig.org)  
BCIG Elem. Principal
- Mr. Doug Mogensen  
[dmogensen@oabcig.org](mailto:dmogensen@oabcig.org)  
OA K-5 & OA-BCIG 6-8  
Principal

## OA Elementary & OA-BCIG Middle School Happenings

### Mr. Doug Mogensen, Principal

The Read Across America OA celebration took place during the week of March 2. Activities which supported reading took place on March 5. With the help of some members of the Parent-Teacher-Community-Partnership, students took part in listening to guest readers from the high school and middle school, participated in physical activities related to Dr. Seuss stories, and taking some time to read quietly. The day ended with a school celebration listening to Mr. Mogensen's bad jokes and Dr. Ouellette challenging students to read 100,000 pages by the end of the school year. I offer a special thanks to the parents and students who came to help and assist during our Read Across day. -- THANK YOU!

The middle school solo/ensemble event was successful. Mr. Anders said that it went great, pretty much all good ratings. The judges were impressed by our kids. Our middle school students did a very nice job at the Pops Concert held February 26, and our wrestlers did much to make us proud during the wrestling season ending the wrestling season at home on March 12. Track begins soon with the first track meet April 21. Thanks parents for supporting your child as they participate in

extracurricular activities.

#### DID YOU KNOW?

- Starting in kindergarten, too many absences can cause children to fall behind in school.
- Missing 10 percent (or about 18 days) can make it harder to learn to read.
- Students can still fall behind if they miss just a day or two days every few weeks.
- Being late to school may lead to poor attendance.
- Absences can affect the whole classroom if the teacher has to slow down learning to help children catch up.

**Attending school regularly helps children feel better about school—and themselves. Good attendance will help children do well in high school, college, and at work.**

#### WHAT YOU CAN DO

- Set a regular bedtime and morning routine.
- Lay out clothes and pack backpacks the night before.
- Find out what day school starts and make sure your child has the required shots.

- Don't let your child stay home unless she is truly sick. Keep in mind complaints of a stomach ache or headache can be a sign of anxiety and not a reason to stay home.
- If your child seems anxious about going to school, talk to teachers, school counselors, or other parents for advice on how to make him/her feel comfortable and excited about learning.
- Develop back-up plans for getting to school if something comes up. Call on a family member, a neighbor, or another parent.
- Avoid medical appointments and extended trips when school is in session.

In order to help us prepare for our 2015-16 preschool program, please contact the school at 668-2767 to provide the name of any child who will be 4 years old by September 15, 2015, and will be attending the OA Preschool Program. Preschool classes will run from 8:20 – 12:30 daily, and transportation is available.

#### April - Dates to Remember:

April 3- No School  
 April 9 - MS 8th Grade TAG Trip  
 April 17- OA Preschool Roundup  
 WED. EARLY OUTS- April 8, 15, 22, 29

## 3<sup>rd</sup> Grade Patriotic Program

### Mrs. Darla Ludvigson, BCIG 3<sup>rd</sup> Grade Teacher

On February 26, third graders from Battle Creek-Ida Grove entertained their guest with a Patriotic Program. During the program they showed love for their country by singing several patriotic songs. The students also shared what they had been learning in social studies. The costumed, historical characters shared personal information and assembled a historical timeline of the United States.



## SENIORS

Start bringing in **candid group photos** from elementary, middle school, and high school to use in the **senior video** which will be shown at senior awards night. Photos can be given to Mrs. Hadden or emailed to her at [khadden@oabcig.org](mailto:khadden@oabcig.org) as the Multimedia class will be creating the video this year. Please have them **turned in April 2, 2015**.

## Driver's Education

The first session of driver's education is already underway. There will be another session offered in June. The cost of the class is \$350. If your student has their permit, and you would like them to take the June session, pick up enrollment forms at either the HS or the MS office. **STUDENTS MUST ALREADY HAVE THEIR PERMIT BEFORE THEY CAN REGISTER FOR THE CLASS.**

To register for the class, return the enrollment form from the driving academy, a copy of the students permit and a deposit of any amount. **MAKE ALL CHECKS PAYABLE TO OA-BCIG.** The total of the fee must be **paid no later than May 8, 2015.** Class size is **limited to 32 students.** Forms are now available and can be picked up at any time.

## BCIG Elementary Talented & Gifted

### Mrs. Staci Rohlk, TAG Instructor

Creativity is our primary concentration throughout 4th quarter. The 3rd grade Enrichment group is going to be engaged in different aspects of the fine arts such as music, movement, and various forms of artistic expression. The 4th and 5th graders will be concentrating on combining written and artistic forms of expression, optical illusions, and stippling. Each group will also be challenged with a variety of STEAM (Science, Technology, Engineering, Art, Math) activities like marble runs that encourage intuitive understanding of sequence, engineering and gravity, as well as computer programming known as coding, and Lego Mindstorm robotics.

## Guidance Notes

### Mrs. Angela Lensch, High School Counselor

Advisory (Success) programs are frequently implemented by schools as a way to strengthen connectedness between adults and students and foster a personalized and supportive school culture. It is in these groups that the students just finished up registration. Within the advisory time, the students took a detailed look (in conjunction with their Success advisor) to see whether course timelines were correct (looking at prerequisites, classes not taken previously, instructor permission when needed). Parents, thank you so much for helping with this process. As we continue growing in the processes we will be sure to keep you updated.

## ACT Testing Dates and Deadlines

Test Date	Registration Deadline	(Late Fee Required)
April 18, 2015	March 13, 2015	March 14–27, 2015
June 13, 2015	May 8, 2015	May 9–22, 2015

The testing site is Denison Community High School.

## FFA News

### Mrs. Rachel Stoberl, FFA Adviser

Spring starts a very busy time for the OA-BCIG FFA chapter. In early March, we participated in District FFA Convention at Kingsley. Congratulations to Jaden Uhl for receiving a silver in Public Speaking, Katie Knudsen for receiving a bronze in Creed Speaking, and Daltyn Swanger for receiving a bronze in the Greenhand test. A huge congratulations to **Jaden Uhl** for making the ballot for the Northwest District Secretary. She presented a phenomenal speech and represented our chapter well and was fortunate enough to become the **first ever district officer** from OA-

BCIG. Also in attendance were Erin Burk and Katlyn Cowlham who served as our chapter representatives and defended their Iowa Degree Applications. They both will receive their degrees in April at the State Leadership Conference.

Also in March we had our annual awards banquet. A huge thank you to all that attended and helped celebrate our chapter and member accomplishments. Check out our Facebook or Twitter accounts to see what students were honored at the banquet.



## SENIOR DJs

Senior students will be on the radio again this year to talk about their unique class. Student DJs will be guests of KCHE in Cherokee on Thursday, April 2 and KDSN in Denison on Monday, April 6. Their radio shows will be from 6-10 pm on those evenings, so we encourage you to tune in to hear this tribute to the OA-BCIG class of 2015!

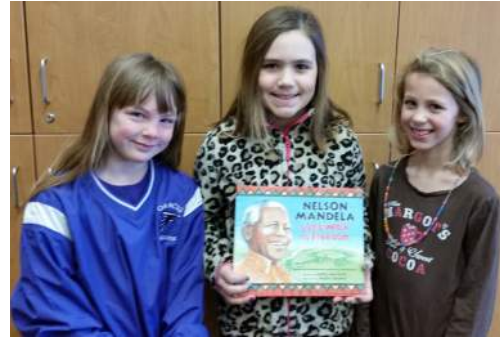
KCHE has an online streaming option at [www.kcheradio.com](http://www.kcheradio.com)  
 KDSN has an online streaming option at <http://www.kdsnradio.com/>

## Library Listings

Mrs. Mary Rohlk, K-12 Librarian



What do students do when there have been too many days of inside recess due to the cold? They go to the library and *Just Dance*! Here a few of the OA preschool students joined some fourth grade students for some fun and exercise.



BCIG Girl Scout Troop 67 recently learned about South Africa. As a concluding activity, the girls donated a picture book about Nelson Mandela to the BCIG Elementary library. The girls signed their name in the book as part of their dedication. Here the book was presented by third grade students Breyanna H., Taylor S., and Faith J.



Ida County Farm Bureau purchased numerous ag related picture books for the BCIG Elementary library throughout the school year. The students greatly enjoy these books! Thank you to the Farm Bureau for your generous donations!



The OA Elementary library recently received some fun furniture. Six black saucer chairs and six purple floor chairs were added to the library. Students of all ages enjoy silent reading near their friends in the comfort of these chairs. Additional upholstered furniture is scheduled to arrive sometime in April.

## BCIG Elementary Family Fun Night

Mrs. Shelly Spotts, Title 1/Reading Recovery Teacher

In December the students at BCIG Elementary received a special present from the BCIG PTP, *The Mouse and the Motorcycle* by Beverly Cleary. During the months of January and February, students read the story with their families. Each week at school we had questions posted about the chapters so the students could talk about the story with the classmates. On Tuesday, February 17 we celebrated the culmination of the reading of the book by having a Family Fun Night. Students were able to go to different "mouse-related" centers and enjoy a fun night with their families. Centers they enjoyed were: Zumba, Conservation Science Center, Healthy Snacks center by the Extension Service, Science center by Mrs. Maass and the high school students, musical chairs, reading center, technology center, photo booth, arts and crafts center, and mouse maze. The free supper was provided by the Ida County Cattleman and the PTP.



## Upcoming Event

BCIG 4<sup>th</sup> Grade Hobby Day is Friday, May 8, 2015.

The show will be from 2:00-3:00 pm in Mrs. Snyder's and Mrs. Nettles' 4<sup>th</sup> Grade classrooms.

Everyone is invited to attend!!




**BCIG 4<sup>th</sup> Grade Junior Achievement**  
**Mrs. Janet Snyder, 4<sup>th</sup> Teacher**

Our 4th Grade BCIG classrooms have been enjoying our Junior Achievement lessons taught by Ryan Goodman. Mr. Goodman is coming to our social studies classroom every Monday for five weeks. The 4th grade curriculum is called “Our Region.” It focuses on the economic and business resources found in the states as well as regional economics. He has been teaching Mrs. Nettles’ and Mrs. Snyder’s students about being entrepreneurs, various concepts of our economy, and running a business to name a few!!

We would like to thank Ryan for all his time in planning our class each Monday and volunteering to be in our classroom.

OA-BCIG schools will rollover to a **new 1:1 device** during the 2016-2017 academic year. We are forming a committee of students, teachers, parents, and community members who are interested in helping us look for our next 1:1 device. If you are interested in joining this committee, please contact Julie Weeda at [712-364-3371](tel:712-364-3371) or by email [jweeda@oabcig.org](mailto:jweeda@oabcig.org).



**Dance Team Info**

Dance Team try-outs will be on Saturday, April 11<sup>th</sup> @ 9:00 a.m. in the HS Gym

**Invention Convention**  
**Mrs. Missy Jensen, OA TAG Instructor**

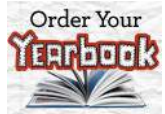
On Wednesday, March 4, 2015 the OA Elementary and OA-BCIG Middle School held their local Invention Convention in the Odebolt gym. There were 59 participants and 38 inventions entered. All of the inventions were creative, innovative and imaginative. Students in grades 1-8 had the opportunity to participate. Thank you to all who took part in the challenge to solve a real life problem. The judges were very impressed with the inventions. The judges were Mrs. Sue Goodenow, Mr. Jim Mickelson, Mrs. Mary Schroeder & the 8<sup>th</sup> grade TAG students. The OA-BCIG Talented and Gifted program hosted the Invention Convention.

**In the Elementary Division:**

- 1<sup>st</sup> Place and \$20 went to “Catch-It-Caddy” invented by Zoe Bengford and Avaree Miller.
- 2<sup>nd</sup> Place and \$10 went to “HyGrow” invented by Jacob Solorzano and Evan Jensen.
- 3<sup>rd</sup> Place and \$5 went to “Towel To Go” invented by Jonathan Lundell.

**In the Middle School Division:**

- 1<sup>st</sup> Place and \$20 went to “Bed Barricade” invented by Josie Wulf.
- 2<sup>nd</sup> Place and \$10 went to “Knork” invented by Abby Bender and Sarah Petersen.
- 3<sup>rd</sup> Place and \$5 went to “The Stay Stuck” invented by Greysenne and Vince Hoefling.



**Time is Running Out to Order Your 2015 Yearbook**

Time is quickly running out to get your 2014-2015 OA-BCIG yearbook ordered. Yearbooks feature school photos of all students in the district from preschool-seniors, faculty, extracurricular groups/teams, and special events/activities at the high school throughout the school year.

**Last day to order is May 4, 2015. Cost is \$50.**

Order online now by going to [www.jostensyearbooks.com](http://www.jostensyearbooks.com) OR click the link on the school website [www.oabcig.org](http://www.oabcig.org) to pay by credit/debit card. To pay by cash/check, send money to the high school. The 2015 yearbook will be delivered in late August/early September 2015. Questions?? Contact Heidi Beck at 364-3371 or [hbeck@oabcig.org](mailto:hbeck@oabcig.org).



## 1<sup>st</sup> Graders Think Like Engineers

### Mrs. Missy Jensen, OA TAG Instructor

During the month of February Mrs. Schulte's 1<sup>st</sup> grade students were challenged to think like civil engineers. They began their engineering lesson with the storybook *Javier Builds a Bridge*, about a boy who needed a safe footbridge to get to his island play fort. The students performed a controlled test of three types of bridges to see how much weight the bridges could support. They used what they learned about balance and force as they experimented with beam, arch, and suspension bridges. The students then applied their knowledge of balance, forces, and civil engineering as they imagined, planned, created, tested, and improved their own bridges. The first graders were actively involved in this lesson. The "Designing Bridges" lesson was purchased with a grant from the Iowa STEM Initiative. It was presented as a part of the science curriculum by Mrs. Schulte with help from the Talented and Gifted teacher, Melissa Jensen and two 8<sup>th</sup> grade students, Lindsey Kruse and Kirsten Dausel.



## At-Risk: Part 4 & 5 School and Community Domain

### Mrs. April Wells, At-Risk Coordinator

The fourth part in our at-risk series takes a look at the **School Domain**. This domain is in reference to factors involving the school structure, environment, and policies. Some may affectionately refer to this domain as "the System."

- **School structure** (private schools, large school size for low SES)
- **School resources** (high student-teacher ratios, students' perception of teacher as poor quality)
- **Student body characteristics** (composition of the student body--high concentrations of low-income or minority students)
- **Student body performance** (level of performance of the student body as a whole, percentage of low achievers in math)
- **School environment** (negative school environment or climate, environments with high rates of **absenteeism** or high rates of misbehavior, a high-risk incoming class, feeling unsafe at school, attends a school with a high level of **attendance**, violence, and/or safety problems, see school as unfair or have low ratings of teacher support, involuntary withdrawal through academic and discipline policies)
- **Academic policies and practices** (Standards-based reforms, accountability and high-stakes testing may be increasing attrition between 9th and 10th grade, retention, high school exit tests, raised standards are often put in place without providing the supports, such as tutoring and summer programs, courses being unrelated to work, no real-world learning, better teachers who made classes more interesting, and kept classes smaller with more individualized instruction)
- **Supervision and discipline policies and practices** (zero tolerance discipline policies that require automatic arrest/suspension/expulsion for substance possession or sales/weapons possessions, pressures to suspend, expel, or transfer students)

Our final domain to address is the **Community Domain**. These are factors related to Communities and Neighborhoods. These are factors include:

- **Location and type** (higher in urban than suburban or rural schools, freshmen had less than a 50/50 chance of graduating four years later, geographic location)
- **Demographic characteristics** (impoverished communities, higher proportions of minorities, or those with a large foreign-born population, high numbers of single-parent households or adult dropouts, low unemployment--encourages youth to leave school early)
- **Environment** (community conditions--high amount of instability and mobility, urban, high poverty areas, high levels of violence, drug-related crime, and overcrowding)

In future months, I will address what we can do as individuals, families, schools and communities to provide as much as we can to help all students achieve success as an individual. Today's kids are tomorrow's leaders!

Source: Iowa Department of Education

## CUM Folder Destruction

**Class of 2012** (BCIG District) & **Class of 2010** (OA District) - your cum folders will be shredded this summer. If you would like to keep this folder yourself, call the HS before June 1, 2015 and ask for it to be saved. You can then pick up your folder anytime in June.

## HS Vocal Notes

Mrs. Linda Johnson, Vocal Music Director



Approximately 30 OA-BCIG High School vocal students will travel to Westwood for the state solo/small ensemble contest. Students began this process at the end of January and have been working weekly towards their goals of success and enrichment.

The music students and staff would like to say thank you to everyone for helping make the 2015 LV Night such a huge success. It takes many volunteers to run this event and we appreciate all the parents, businesses and students who donated products and time to help us with this event!

A thank you goes out to our school for sending 20 of our high school vocal students to represent our school at the annual Western Valley Conference Vocal Festival.

## Prom

The OA-BCIG Junior-Senior prom will be Saturday, April 18, 2015, at the Skate Palace in Ida Grove. The junior class has been meeting over the last few weeks as committees, designing invitations for prom, planning the menu, and wrapping up details for décor. The theme for this year is "Midnight in Paris" with a unique logo featuring the Paris skyline and a clock striking midnight using the colors of navy blue and gold to set the scene. The Paris skyline will be the backdrop for our evening under the stars that will also include a Parisian park setting with lamp posts and trees outlining the hall. Table decor will take a retro travel theme with suitcases, flowers and candles as centerpieces. The Ida Grove Community Hall will once again be used for the Grand March kicking off the prom.



**Open House:** Skate Palace 4:00-5:00 p.m.

**Grand March:** 5:45 p.m.-6:15 p.m. Community Building

**Appetizers/Reception:** 6:30 p.m. to 7 p.m. (all students must be at the Skate Palace by 6:30)

**Class pictures:** 7:00 p.m. with dinner to follow at 7:15 p.m.

**Dance:** 8:30-11:30 p.m.

**After Prom:** OA-BCIG High School

## Springtime Safety Reminders

Mrs. Julie Staley, BCIG Elem. Guidance



We are all experiencing the joys that come with spring. Warmer temperatures and more daylight hours mean more time outdoors for everyone, including our children. When you break out the light jackets and bicycles, be sure to take some time to remind your children of your family safety rules. Talk to your children about boundaries when they are playing outdoors, riding their bikes, etc. Discuss your expectations about gaining permission before leaving the home or your property, whether the children may invite friends over to play, and whether the children have permission to enter the homes of neighbors and friends. An important issue to discuss is stranger danger. How do you want your child to respond if approached by someone they don't know or don't know well. What is your family safety plan if your child feels in danger? While these issues may be difficult to think about, it is important to help your children learn how to keep themselves safe at home, in the neighborhood, or at the park. During the final quarter of school, we will be addressing stranger danger during classroom guidance. Please talk to your children about what they are learning at school and how these safety rules apply in your home.

## Procedures For Investigating Allegations of Abuse of Students by School Employees

*Series 100 Code No. 105.R1*

It is the policy of the OA & BCIG School (Districts) that school employees not commit acts of physical or sexual abuse, including inappropriate and intentional sexual behavior, toward students. Any school employee who commits such acts is subject to disciplinary sanctions up to and including discharge.

It is the policy of the OA & BCIG School (Districts) to respond promptly to allegations of abuse of students by school employees by investigating or arranging for full investigation of any allegation, and to do so in a reasonably prudent manner. The processing of a complaint or allegation will be handled confidentially to the maximum extent possible. All employees are required to assist in the investigation when requested to provide information, and to maintain the confidentiality of the reporting and investigating process.

The OA & BCIG School (Districts) has appointed a level-one investigator(s) and alternate(s), and has arranged for or contracted with a trained, experienced professional to serve as the level-two investigator. The level-one investigator(s) and alternate(s) will be provided training in the conducting of an investigation, at the expense of the OA & BCIG School (Districts).

The superintendent or designee shall prescribe rules in accordance with the rules adopted by the State Board of Education (chapter 102) to carry out this policy.

*OA and BCIG COMMUNITY SCHOOL DISTRICTS*

## Speech Results

### Ms. Kariann Jurgenson, Speech Coach

On Saturday, February 7, OA-BCIG students participated in the state large group speech contest at Sioux City East. Group Improv II (Dalton Clausen, Nick Endrulat, Gable Sohm, and Will Lozier) earned an overall II rating as did Group Improv III (Carter Anderson, Bree Henningsen, Andrew Mace, and Marzia Shivers-Fineran). Group Improv I (Jacob Henderson, Thomas Mace, Caleb Carlson, and Blake Netherton) earned a mixed II (II, II, I) rating as did Choral Reading (Dalton Clausen, Tanya Burow, Leah Lierman, Bailey Ross, Gable Sohm, Dallas Hare, Bree Henningsen, Will Lozier, Carrie Miller, Vandy Mozier, Courtney Peters, and Marzia Shivers-Fineran). Choral Reading also performed their piece, "The Wacky World of Advertising" at the Pops Concert and we would like to thank the music department for including us in that show.

Eight students competed in the district individual speech contest at Kuemper High School on Saturday, February 28. Thomas Mace (After Dinner Speaking), Bailey Ross (Solo Musical Theatre), Dallas Hare (Improv, Storytelling), Carrie Miller (Solo Musical Theatre), Courtney Peters (Solo Musical Theatre) and Marzia Shivers-Fineran (Storytelling) earned II ratings. Bethany Stangl (Prose), Bailey Ross (Poetry), Courtney Peters (Storytelling), and Stephen Stangl (Improv, Poetry) each earned I ratings. State individual contest was held on Saturday, March 14 at Sibley-Ocheyedan. Bethany and Stephen earned a mixed I (I, I, II) in their events and Courtney earned a straight I for her storytelling. Bailey was unable to perform due to illness.

## Student Record Access

### *Series 500 Code No. 506.1*

The board recognizes the importance of maintaining student records and preserving their confidentiality. Student records containing personally identifiable information are kept confidential at collection, storage, disclosure and destruction stages. The board secretary is the custodian of student records. Student records may be maintained in the central administration office or administrative office of the student's attendance center.

Parents and eligible students will have access to student's records during the regular business hours of the school district. An eligible student is a student who has reached eighteen years of age or is attending and institution of post secondary education at the post high school level. Parents of an eligible student are provided access to the student records only with the written permission of the eligible student unless the eligible student is defined as a dependent by the Internal Revenue Code. In that case, the parents may be provided access without the written permission of the student. A representative of the parents or eligible student, who has received written permission from the parents or eligible student, may inspect and review a special education student's records. Parents, other than parents of an eligible student, may be denied access to a student's records if the school district has a court order stating such or when the district has been advised under the appropriate laws that the parents may not access the student records. Parents may inspect an instrument used for the purpose of collection of student personal information prior to the instrument's use.

A student record may contain information on more than one student. Parents will have the right to access the information relating to their student or to be informed of the information. Eligible students will also have the right to access the information relating to themselves, or be informed of the information.

Parents and eligible students will have a right to access the student's records upon request without unnecessary delay and in no instance more than forty-five calendar days after the request is made. Parents, an eligible student or an authorized representative of the parents will have the right to access the student's records prior to an Individualized Education Program (IEP) meeting or hearing.

Copies of student records will be provided if failure to do so would effectively prevent the parents or student from exercising the right to access the student records. Fees for copies of the records are waived if it would prevent the parents or student from accessing the records. A fee may not be charged to search or retrieve information from student records.

Upon the request of parents or an eligible student, the school district will provide an explanation and interpretation of the student records and a list of the types and locations of education records collected, maintained or used by the school district.

If the parents or an eligible student believe the information in the student records is inaccurate, misleading or violates the privacy or other rights of the student, the parents or an eligible student may request that the school district amend the student records. The school district will decide whether to amend the student records within a reasonable time after receipt of the request. If the school district determines an amendment is made to the student record, the school district will make the amendment and inform the parents or the eligible student of the decision in writing.

If the school district determines that amendment of the student's record is not appropriate, it will inform the parents or the eligible student of their right to a hearing before the hearing officer provided by the school district.

If the parents' and the eligible student's request to amend the student record is further denied following the hearing, the parents or the eligible student are informed that they have a right to place an explanatory letter in the student's record commenting on the school district's decision or setting forth the reasoning for disagreeing with the school district. Additions to the student's records will become a part of the student record and be maintained like other student records. If the school district discloses the student records, the explanation by the parents will also be disclosed.

Student records may be disclosed in limited circumstances without parental or eligible student's written permission. This disclosure is made on the condition that the student record will not be disclosed to a third party without the written permission of the parents or the eligible student. This disclosure may be made to the following individuals or under the following circumstances:

- to school officials within the school district and AEA personnel whom the superintendent has determined to have a legitimate educational interest, including, but not limited to, board members, employees, school attorney, auditor, health professionals, and individuals serving on official school committees;
- to officials of another school district in which the student wishes to enroll, provided the other school district notifies the parents the student records are being sent and the parents have an opportunity to receive a copy of the records and challenge the contents of the records unless the annual notification includes a provision that records will automatically be transferred to new school districts;



- to the U.S. Comptroller General, the U.S. Attorney General, the U.S. Secretary of Education or state and local educational authorities;
- in connection with financial aid for which the student has applied or which the student has received if the information is necessary to receive the financial aid;
- to organizations conducting educational studies and the study does not release personally identifiable information;
- to accrediting organizations;
- to parents of a dependent student as defined in the Internal Revenue Code;
- to comply with a court order or judicially issued subpoena;
- in connection with a health or safety emergency; or
- as directory information.

The superintendent will keep a list of the individuals and their positions that are authorized to view a special education student's records without the permission of the parents or the eligible student. Individuals not listed are not allowed access without parental or an eligible student's written permission. This list must be current and available for public inspection and updated as changes occur.

The superintendent will also keep a list of individuals, agencies and organizations which have requested or obtained access to a student's records, the date access was given and their legitimate educational interest or purpose for which they were authorized to view the records. The superintendent, however, does not need to keep a list of the parents, authorized educational employees, officers and agencies of the school district that have accessed the student's records. This list for a student record may be accessed by the parents, the eligible student and the custodian of the student's records.

Permanent student records, including a student's name, address, phone number, grades, attendance record, classes attended, grade level completed and year completed may be maintained without time limitation. Permanent student records will be kept in a fire-safe-vault.

When personally identifiable information, other than permanent student records, no longer needs to be maintained by the school district to provide educational services to a special education student, the parents or eligible student are notified. This notice is normally given after a student graduates or otherwise leaves the school district. If the parents or eligible student request that the personally identifiable information be destroyed, the school district must inform the parents or eligible student the records may be needed by the parents or eligible student for social security benefits or other purposes. In the absence of parents or an eligible student's request to destroy the records, the school district must maintain the records for at least three years after an individual is determined to be no longer eligible for special education.

The school district will cooperate with the juvenile justice system in sharing information contained in permanent student records regarding students who have become involved with the juvenile justice system. The school district will enter into an interagency agreement with the juvenile justice agencies involved.

The purpose of the agreement is to allow for the sharing of information prior to a student's adjudication in order to promote and collaborate between the school district and the agencies to improve school safety, reduce alcohol and illegal drug use, reduce truancy, reduce in-school suspensions and expulsions which provide structured and well supervised educational programs supplemented by coordinated and appropriate services designed to correct behaviors that lead to truancy, suspension and expulsions and to support students in successfully completing their education.

The school district may share any information with the agencies contained in a student's permanent record, which is directly related to the juvenile justice system's ability to effectively serve the student. Prior to adjudication information contained in the permanent record may be disclosed by the school district to parties without parental consent or court order. Information contained in a student's permanent record may be disclosed by the school district to the agencies after adjudication only with parental consent or a court order. Information shared pursuant to the agreement is used solely for determining the programs and services appropriate to the needs of the student or student's family or coordinating the delivery of programs and services to the student or student's family.

Information shared under the agreement is not admissible in any court proceedings, which take place prior to a disposition hearing, unless written consent is obtained from a student's parent, guardian or legal or actual custodian.

Confidential information shared between the school district and the agencies will remain confidential and will not be shared with any other person, unless otherwise provided by law.

Information shared under the agreement is not admissible in any court proceedings, which take place prior to a disposition hearing, unless written consent is obtained from a student's parent, guardian, legal or actual custodian. The school district may discontinue information sharing with an agency if the school district determines that the agency has violated the intent or letter of the agreement.





Agencies will contact the principal of the attendance center where the student is currently or was enrolled. The principal will then forward copies of the records within 10 business days of the request.

The school district will provide training or instruction to employees about parents' and eligible students' rights under this policy. Employees will also be informed about the procedures for carrying out this policy.



It is the responsibility of the superintendent to annually notify parents and eligible students of their right to inspect and review the student's records. The notice is given in a parents' or eligible student's native language. Should the school district collect personal information from students for the purposes of marketing or selling that information, the school district will annually notify parents of such activity.

The notice will include a statement that the parents have a right to file a complaint alleging the school district failed to comply with this policy. Complaints are forwarded to Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, Washington, DC 20202-4605.

# Activity Calendar for April 2015

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1 FFA state tag orders due	2 6:00 Senior DJs @ KCHE	3 <b>NO SCHOOL- Easter Break</b> 	4
5	6 5:30 OA 4 yr. old preschool registration 6:00 Senior DJs @ KDSN	7 MS frozen food sales end 4:00 G Golf @ Kingsley 4:00 B Golf @ LB (Sioux City) 5:00 B Track @ Mapleton 5:00 G Track @ LeMars	8 <b>2:00 Dismissal</b>	9 MS 8th Grade TAG Trip 5:00 B Track @ Cherokee	10 4:00 G/B Golf @ Dunlap 5:00 G Track @ Cherokee	11 9:00 Dance Team Tryout @ HS Gym B Golf @ IKM-Manning IHSMA State Solo/Small Ensemble Contest
12 	13 4:00 B Golf @ Mapleton 4:00 G Golf @ Ida Grove 6:30 Joint School Board Mtg. @ IG	14 4:00 G/B Golf @ IG (tentative) 5:00 B Track @ Harlan 5:00 G Track @ Onawa 7:00 OA Elem. (3rd-5th) Spring Concert	15 <b>2:00 Dismissal</b>	16 3:30 B Golf @ Holstein 3:30 G Golf @ Cherokee 7:00 BCIG 5th Grade Band/Vocal Concert	17 OA Preschool Roundup OA 3rd grade field trip to the zoo 4:30 Track Frosh @ Sioux City Relays 7:00 MS Dance	18 ACT Testing <b>Prom</b> Track @ Sioux City Relays
19 FFA Iowa Leadership Conference	20 4:00 B Golf @ Siouxland Christian 4:00 G Golf @ Holstein	21 NWICDA 5th-7th Honor Choir @ LeMars 4:00 MS Track @ Kingsley 4:30 B Track @ OA-BCIG Invite	22 <b>2:00 Dismissal</b>	23 4:00 G JV Golf @ Anthon 5:00 B/G Track @ OA-BCIG Coed Invite	24 Music Frozen Food Sales Pick-Up 4:00 G Golf @ Dunlap 4:00 MS Track @ Early	25 Drake Relays HS Rodeo @ Sidney MS Large Group Band Contest @ Anthon 7:00 HS Spring Play @ IG
26 HS Rodeo @ Sidney	27 4:00 B Golf @ Onawa 4:00 G Golf @ Correctionville 4:00 MS Track @ Sac City	28 4:30 G Track @ OA-BCIG Invite 	29 <b>2:00 Dismissal</b> MS Frozen Food Pick-Up	30 OA 2nd grade farm safety field trip 4:00 Golf Conf. Rain Date 4:00 MS Track @ OA-BCIG Invite 5:00 B/G Track @ Mapleton	<b>May 1</b> BCIG 1st grade field trip to Dorothy Pecaut Nature Center 4:00 G/B Golf @ IG	2 HS Rodeo @ Estherville 9:00 B Golf Invite @ Odebolt 9:00 G Golf Invite @ IG

# Breakfast & Lunch Menus for April 2015

Monday	Tuesday	Wednesday	Thursday	Friday
<p><i>In accordance with Federal Law and USDA policy, this institution is an equal opportunity provider and employer.</i></p> <p><i>Milk choice, fruit and juice served daily.</i></p> <p><i>All breads are whole grain.</i></p> <p><i>*Available only at the high school.</i></p>		<p>1 <b>BCIG B:</b> cheese omelet, WG toast <b>BCIG L:</b> turkey fritter w/WG bun, Elem-mixed green salad, calico beans, *fresh veggie bar, peaches, apple <b>OA B:</b> WG cinn. roll, yogurt <b>OA L:</b> chicken fajitas, tortilla, cheese, tomatoes, salsa, peaches, romaine lettuce</p>	<p>2 <b>BCIG B:</b> WG donut, *assorted cereal <b>BCIG L:</b> BBQ chicken breast w/WG bun, corn, smiley fries, applesauce, orange <b>OA B:</b> strawberry splash, pancake, HB egg <b>OA L:</b> bean &amp; cheese burrito, salsa, cooked carrots, pears, broccoli, romaine lettuce, dinner roll</p>	<p>3 <b>NO SCHOOL</b> <b>Easter Break</b></p> 
<p>6 <b>BCIG B:</b> French toast sticks, syrup, *sausage <b>BCIG L:</b> meatball sub w/WG bun, green beans, sweet potato tots, pineapple, apple <b>OA B:</b> WG long john, HB egg <b>OA L:</b> turkey hot dog, WG bun, baked beans, baked chips, mixed fruit, romaine lettuce</p>	<p>7 <b>BCIG B:</b> mini strawberry bagels, yogurt <b>BCIG L:</b> hamburger w/WG bun, potato salad, baked beans, mandarin oranges, pear <b>OA B:</b> breakfast pizza <b>OA L:</b> cheese bread sticks, marinara sauce, peaches, clementine, cauliflower, red peppers, romaine lettuce</p>	<p>8 <b>BCIG B:</b> egg &amp; cheese burrito, salsa <b>BCIG L:</b> chicken strips, fresh veggies w/ranch, animal crackers, mixed fruit, orange <b>OA B:</b> WG cinn. roll, yogurt <b>OA L:</b> breaded chicken patty, WG bun, corn, mandarin oranges, carrots, romaine lettuce</p>	<p>9 <b>BCIG B:</b> ultimate breakfast round, *assorted cereal <b>BCIG L:</b> pepperoni pizza, corn, marinated fresh veggie salad, strawberry applesauce cup, banana <b>OA B:</b> WG blueberry muffin, cheese stick <b>OA L:</b> pepperoni pizza, cucumbers, broccoli, banana, romaine lettuce</p>	<p>10 <b>BCIG B:</b> egg patty, bacon, WG toast <b>BCIG L:</b> chicken fajita w/WG tortilla, lettuce, tomato, cheese, salsa, tex-mex pasta salad, pears, apple <b>OA B:</b> egg omelet, toast <b>OA L:</b> pork patty, WG bun, green beans, pineapple, apple slices, romaine lettuce</p>
<p>13 <b>BCIG B:</b> breakfast pizza <b>BCIG L:</b> chicken patty w/WG bun, broccoli w/cheese sauce, tossed salad, apricots, apple <b>OA B:</b> WG donut, HB egg <b>OA L:</b> beef tips over mashed potatoes, corn, peaches, romaine lettuce, dinner roll</p>	<p>14 <b>BCIG B:</b> assorted cereal, WG toast <b>BCIG L:</b> chili, cinn. roll, carrot/celery sticks, crackers, applesauce, orange <b>OA B:</b> French toast, string cheese <b>OA L:</b> hamburger patty, WG bun, tomatoes, pickles, onion, carrots, apricots, romaine lettuce</p>	<p>15 <b>BCIG B:</b> cheese omelet, WG toast <b>BCIG L:</b> turkey/cheese sandwich, Elem-green beans, cucumbers, *fresh veggie bar, sidekicks, apple <b>OA B:</b> WG cinn. roll, yogurt <b>OA L:</b> mac &amp; cheese, green beans, applesauce, romaine lettuce, broccoli, dinner roll</p>	<p>16 <b>BCIG B:</b> long john, *assorted cereal <b>BCIG L:</b> hot dog w/WG bun, potato wedges, cole slaw, peaches, grapes <b>OA B:</b> nutrigrain bar, cheese stick <b>OA L:</b> chicken nuggets, peas, pineapple, romaine lettuce, dinner roll</p>	<p>17 <b>BCIG B:</b> breakfast wrap, salsa <b>BCIG L:</b> scalloped potatoes &amp; ham, corn, bread-butter, mandarin oranges, apple <b>OA B:</b> breakfast wrap <b>OA L:</b> honey mustard wrap, baked chips, cucumbers, red peppers, mixed fruit, tomato, romaine lettuce</p>
<p>20 <b>BCIG B:</b> sausage breakfast bagel, *pop tart <b>BCIG L:</b> cowboy cavatina, peas, spinach salad, garlic bread, pineapple, orange <b>OA B:</b> WG long john, HB egg <b>OA L:</b> breaded chicken patty, WG bun, corn, pears, cauliflower, romaine lettuce</p>	<p>21 <b>BCIG B:</b> nutrigrain bar, WG toast <b>BCIG L:</b> mandarin orange chicken, brown rice, carrots, broc-cauli salad, mixed fruit, apple <b>OA B:</b> sausage pancake stick <b>OA L:</b> BBQ shredded pork, WG bun, peas, peaches, carrots, pudding, romaine lettuce</p>	<p>22 <b>BCIG B:</b> egg &amp; cheese burrito, salsa <b>BCIG L:</b> pork patty w/WG bun, Elem-green beans, black bean salad, *fresh veggie bar, applesauce cup, orange <b>OA B:</b> WG cinn. roll, yogurt <b>OA L:</b> mandarin orange chicken, br. Rice, mixed fruit, broccoli, romaine lettuce, dinner roll</p>	<p>23 <b>BCIG B:</b> blueberry muffin, yogurt <b>BCIG L:</b> cheesesticks w/marinara, corn, cottage cheese, strawberries &amp; bananas, apple <b>OA B:</b> mini cream cheese bagel, cheese stick <b>OA L:</b> turkey corn dog, green beans, carrots, banana, cucumbers, romaine lettuce</p>	<p>24 <b>BCIG B:</b> egg patty, bacon, WG toast <b>BCIG L:</b> French toast sticks, sausage, hash brown, celery/carrot sticks, pears, apple <b>OA B:</b> egg, toast <b>OA L:</b> maidrite, WG bun, hashbrown, strawberry applesauce, broccoli, red peppers, romaine lettuce</p>
<p>27 <b>BCIG B:</b> pancakes w/syrup, *scrambled eggs <b>BCIG L:</b> corn dog, marinated fresh veggie salad, sweet potato tots, applesauce, orange <b>OA B:</b> WG donut, HB egg <b>OA L:</b> Mr. Rib, WG bun, cooked carrots, apple, broccoli, romaine lettuce</p>	<p>28 <b>BCIG B:</b> assorted cereal, WG toast <b>BCIG L:</b> crispito, lettuce, tomato, cheese, salsa, green beans, Spanish rice, mandarin oranges, apple <b>OA B:</b> poptart, cheese stick <b>OA L:</b> grilled cheese, green beans, carrots, pears, cottage cheese, romaine lettuce</p>	<p>29 <b>BCIG B:</b> cheese omelet, WG toast <b>BCIG L:</b> chicken nuggets, Elem-mixed green salad, cooked carrots, *fresh veggie bar, peaches, orange <b>OA B:</b> WG cinn. roll, yogurt <b>OA L:</b> super nachos, cheese sauce, salsa, refried beans, apricots, romaine lettuce, dinner roll</p>	<p>30 <b>BCIG B:</b> pumpkin choc chip coffeecake, *assorted cereal <b>BCIG L:</b> BBQ shredded pork w/WG bun, baked beans, potato salad, M&amp;M cookie, watermelon, apple <b>OA B:</b> blueberry waffle, cheese stick <b>OA L:</b> turkey burger, WG bun, tomato, pickles, cucumbers, tropical fruit, romaine lettuce</p>	

Odebolt-Arthur Community School District  
600 S. Maple Street  
Odebolt, IA 51468

Battle Creek-Ida Grove Community School District  
900 John Montgomery Drive  
Ida Grove, IA 51445

PRSR STD  
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## To Postal Patron

*We will do everything possible to ensure everyone in the BCIG Community becomes the best that he or she can be!*

*As an agent of the community and society, the OA School's purpose is to provide an environment where all persons shall develop life skills by learning to learn.*

OA Central Office  
712-668-2289

BCIG Central Office  
712-364-3687

OA-BCIG High School  
712-364-3371

OA-BCIG Middle School  
712-668-2827

OA Elementary School  
712-668-2827

BCIG Elementary School  
712-364-2360

### Odebolt-Arthur Preschool Parent Meeting

**Who:** For parents of a child who is 4 years old by September 15, 2015

**When:** Monday, April 6 @ 5:30

**Where:** Odebolt-Arthur Elementary School Library

**What to Bring:** Birth Certificates and Immunization Papers

**\*\*Please call the school at 668-2767 if you plan on having your child attend preschool in the fall\*\***

### Odebolt-Arthur Preschool Roundup

**Who:** Any child that is 4 years old by September 15, 2015 that is planning to attend preschool in the fall of 2015

**When:** Friday, April 17, 2015 from 9:00-10:00 a.m.

**Where:** Odebolt-Arthur Elementary Preschool Classroom



Environmental Science  
Tip of the Month

*It is the policy of the Odebolt-Arthur and the Battle Creek-Ida Grove Community School Districts not to illegally discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age, (for employment), marital status (for programs), sexual orientation, gender identity and socioeconomic status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy, please contact the districts' Equity Coordinator, Alan Henderson, BCIG Elementary Principal, 403 Barnes Street, Ida Grove, Iowa 51445, phone number: 712-364-2360 and email address: ahenderson@oabcig.org.*