

OA-BCIG INSIGHTS

The newsletter of the Odebolt-Arthur and Battle Creek-Ida Grove Community School Districts



From the Superintendent Mr. Terry Kenealy, Superintendent

Joint Work Session

On Tuesday, November 24 the Odebolt-Arthur and Battle Creek-Ida Grove Community School Districts Board of Directors met in a Joint Work Session in the Odebolt-Arthur Elementary Library/Media Center. The following is a summary of the highlights from that work session.

The Petition Process Related to Reorganization

During the majority of the work session, the board members reviewed information from the Iowa Department of Education that describes the petition process, the items that are required to be addressed in the petition, the items that need to be addressed in the proposed ballot language and the language that was included in the petition from the 2011 reorganization vote.

A considerable amount of the conversation centered on the process for determining what a reorganized district's board would look like, how many members, how they would be selected, what areas they would represent, etc. The board members discussed the pros and cons of a five member board versus a seven member board, selecting by director districts versus selecting at-large or a combination of the two which is a viable option.

In addition the board members reviewed the requirement that representation on the new board be determined in a way that allows for equal representation based on the population of the new district using the most recent census data. For example, in the 2011 petition language, the initial board of the proposed district would have been comprised of two (2) board

members selected from the existing Odebolt-Arthur Board of Directors, four (4) board members selected from the existing Battle Creek-Ida Grove Board of Directors and one (1) board member selected by the newly seated members of the board. The determination of the number of board members from each district was based on the population of each district at that time.

The two school boards will continue to meet to discuss this issue and other issues in joint work sessions after the first of the year.

Combined Facilities Study Committee Meetings

The first meeting of the Combined Facilities Study Committee was held on Monday, November 16, 2015, in the Odebolt-Arthur Elementary School Library.

To begin, the committee reviewed its mission which is to review academic and activity program needs, review program and facility equity needs, review program and facility handicapped accessibility needs and to identify other needs that need to be considered related to the facilities and grounds.

During the meeting information on the following topics was shared with the members of the committee: enrollment trends for both districts, a spreadsheet developed by Mrs. Kathy Leonard, Shared Business Manager, that identified the projects completed in both districts since the 2009-2010 school year through the 2014-2015 school year and the costs associated with those projects that totaled over \$7.9 million spent on facilities, grounds, projects, and equipment since the 2009-2010 fiscal year

through the PPEL Fund and the LOSS/SILO/SAVE Funds, a document that listed the summer projects undertaken during the past summer and the costs associated with those projects, and additional documents that listed the major projects undertaken since whole grade sharing and operational sharing began, other projects completed in classrooms during the same time period that weren't on the previous documents and a list of identified needs for the Odebolt-Arthur buildings and grounds that were prepared by Mr. Roger Walter, Shared Director of Facilities.

Following the review of those documents, the committee members were led on a tour of the Odebolt-Arthur Elementary and Middle School Building. The tour was led by Mr. Doug Mogensen, Elementary/Middle School Principal and Mr. Roger Walter.

On Tuesday, December 1 the Combined Facilities Study Committee met at the OA-BCIG High School at 6:30 p.m. On Tuesday evening the members of the committee were provided a document that shows what projects were undertaken at BCIG during the 2015 fiscal year to repair, maintain and improve the facilities, similar to the document the committee members received at the November meeting that showed the projects at OA that were undertaken during the 2015 fiscal year.

In addition the committee members were provided with an updated summary sheet of items that were identified as needs/wants for the high school facilities and some BCIG District needs from the BCIG

INSIDE THIS ISSUE:	
Herb Irgens Wrestling Invitational	2
Driver's Education	4
Blood Drive	5
Large Group Speech	6
Senior Photos Needed	7
Menus	11
Good Attendance	12

ADMINISTRATION

- Mr. Terry Kenealy
tkenealy@oabcig.org
Superintendent
- Mr. Patrick Miller
pmiller@oabcig.org
OA-BCIG HS Principal
- Mr. Alan Henderson
ahenderson@oabcig.org
BCIG Elem. Principal
- Mr. Doug Mogensen
dmogensen@oabcig.org
OA K-5 & OA-BCIG 6-8 Principal



Environmental
Science
Tip of the Month

(Continued on next page)

(Continued from previous page)

Facilities Committee review process that took place during the 2013-2014 school year. Mr. Patrick Miller, High School Principal and Mr. Roger Walter, Shared Director of Facilities led the committee members on a tour of the high school building and during the tour the programs offered in each area were discussed, various building needs were identified, and a history of the building and improvements that have been made over the years were reviewed.

Following the tour the committee met briefly before adjourning. The committee is scheduled to meet again on Thursday, January 14 in the Odebolt-Arthur Elementary School Library and will begin discussions on what they have learned about the facilities in both districts, the strengths and the needs that need to be addressed.

BCIG Elementary Building Project Update

Relocation of the Electrical Transformer:

A new electrical transformer along with accompanying upgrades will be made as part of this project. The current transformer is located just northeast of the backside of the kitchen area. The new transformer will be located just north and a bit west of the current transformer location. The electrical contractor will proceed with the work to prepare the new electrical service box that will be located in the mechanical room with conduit running to the site where the new transformer will be located over the next month and a half. During this time concrete will be removed, ground will be

prepared, and a new transformer pad and moat will be set up in preparation for the change of service.

During the Christmas break, the new transformer will be connected the week of December 28. In the 'best case' scenario power would be out for the entire building for two (2) days if everything goes well and the weather cooperates. Our contingency plan or 'worst case' scenario just in case everything gets slowed down due to weather or unforeseen circumstances would be to finish the transfer of service to the new transformer on January 4 and January 5. The architect, the general contractor, the electrical subcontractor and MidAmerican Energy are all fairly confident that the transfer of service to the new transformer will happen during the week of December 28.

Foundation, Footings, Precast Walls and Roofing:

The foundation pad has been completed, and the final footings were scheduled to be completed during the week of November 16. At this time the precast walls for the new addition are being poured and those walls are scheduled to be delivered starting the first week of December. As the walls, steel bar joists, decking and detailing are delivered the subcontractor will begin putting the walls up as they work to get the new addition enclosed. This process will most likely take until Christmas, and the roof is scheduled to be installed during the month of January.

Asbestos Abatement, Plumbing, Geothermal and Millwork:

The contractor hired to remove the

asbestos from the building tunnels and in the existing classrooms where the new geothermal HVAC units will be installed, began his work on Monday, November 16. That project was completed by Monday, November 30. Now that the tunnels are cleared the geothermal subcontractor and the plumbing contractor will begin their portion of the project to prepare to install the new geothermal units in the existing classrooms along with the new cabinetry/millwork in each room.

Remodel of Existing Classrooms:

With the addition of the asbestos abatement project the remodel of the existing classrooms start date has been scheduled to begin approximately on January 26, 2016. They plan on remodeling two classrooms at a time in the same hallway to mitigate noise, dust, etc. At this time they are anticipating that it will take twenty (20) days to complete each pair of classrooms but it might go quicker than that, especially after they have completed the first set of classrooms and they have a better idea of how that all will work. While classrooms are being remodeled those class sections will be relocated to the Library and the Technology Lab.

If you have questions, thoughts, ideas or information to share, please don't hesitate to contact me. The board members and I want to hear from you and encourage your input.

Have a great 2016!

Herb Irgens Wrestling Invitational OA-BCIG Athletic Boosters

It's January and that means the Herb Irgens Classic Wrestling Invitational is coming up soon. The Invite is slated for Friday, January 22 and Saturday, January 23. The OA-BCIG Athletic Boosters are proud to be preparing for the single largest wrestling invitational held in the state of Iowa! This year we have 24 schools attending from across the state.

In order for this tournament to stay successful, the Boosters need your help and support. During the second week of January, the Booster Club will be **mailing a letter to the parents of all high school and middle school athletes**. These letters will be asking for a small monetary contribution, food related items, and a small work commitment in which we ask you to help in either the kitchen or concession stand. **PLEASE do not ignore these letters**, but rather mark your calendars and plan to help us. It is imperative if you cannot work during the time assigned, that you find a replacement. Likewise, if you are unable to supply the items asked for, please notify in advance either Donna Rasmussen at the high school or Dee Boger at the middle school.

If you have any questions or would like to volunteer in a certain area, please call Donna at 364-3371 or Dee at 668-2827. We need your help to keep everything running smoothly. We hope all of you will support our high school wrestlers as well as the Athletic Boosters and help us continue to keep this tournament one of the top tournaments in Iowa!



OA Elementary & OA-BCIG Middle School Happenings

Mr. Doug Mogensen, Principal

Another winter holiday in the books, and again I have added a couple of pounds due to all of those holiday goodies, and now I have to work to lose that extra weight. The few extra pounds were worth it because I was able to spend some time with family and friends. I hope that you all have spent time with loved ones celebrating the holidays and celebrating the start of a new year.

Now the hard part is to begin working on and sticking to my weight loss plan. The best plan only works if I stick to it. Teachers plan lessons for every day and even though they have to be flexible during the day, they do stick to their plans. Without a plan, there is no way that teachers know what direction to take students and know when students are there.

As I look at the plan for student success, I know that parents and guardians are very important and your child's greatest leaders of a successful plan. Children do better in school when parents and guardians get involved. I suggest that parents and guardians attend school events, use our JMC program to keep up with grades and assignments, and talk to teachers about your child's success. Also,

contact the school for additional information about your children's academic progress and the tests they are taking at school. Let your children know how important their work at school is and how interested you are in what they are doing. Talk with them every day about what they did at school and what homework must be finished for the next day. **Set a limit on the amount of time your children watch television or use the computer.**

For Reading and Writing • Listen to your children read. Read stories aloud to and with them. • Talk about what you and your children are reading. Ask questions and discuss words that are new or difficult. • Encourage your children to write lists, notes, thank-you notes, requests, journals, recipes, short stories and other types of writing used in everyday life. • Talk with your children about what writing assignments require; help them list the points to cover.

For Mathematics • Review homework every day with your children to make sure assignments are completed. Ask your children to explain some of their math problems and how they solved them. • Have your children help solve "real"

mathematical problems as you play games, cook a meal, or prepare to do a home project. • Show your children how math is used in everyday life, including cooking, shopping, making crafts, sewing and doing home repairs. • Help your children read charts or graphs in newspapers and magazines. Read maps when going on a family trip. It is important to help your children apply what they are learning.

Again, a plan has to be implemented to reach the desired results. As we work on our plans for the new year, I hope that **we can all plan** to help our children reach their goals.

Upcoming Dates to Remember: Middle students will have their interdisciplinary units (themed units of study over different curricular areas) on Jan. 29 and 30. The 6th grade will learn more about the Middle Ages through various activities; the 7th grade will learn survival skills, and the 8th grade will participate in building Rube Goldberg machines. Elementary students will be taking the FAST reading assessment during January. The Iowa Assessments will begin February 8.

High School Happenings

Mr. Patrick Miller, Principal

A little bit about a number of things. Shortly after Christmas Break we will begin to schedule classes for the 2016-17 school year. I encourage you to work with your children to create a schedule that will not only be challenging, but also beneficial as they move forward toward their career after high school. If you have questions or concerns pertaining to scheduling please contact the office.

A big thank you to those who will be helping out at the Herb Irgens Invite. As many of you know, the HI Invite is the biggest regular season tournament in the State of Iowa. A big reason the tournament has been so successful, and able to grow is the help provided by the many patrons of the district.

Thank you to those who have attended events to support our winter season activities. December and January are very busy months for activities. We appreciate your support and remind you to be positive members at all events. Support our students', be respectful of the opponent and the officials. Our sportsmanship ratings have been good in the past, let's work to make them better this year.

Many years social media has been a thorn in the side of many. I am happy to say that we have had very few instances reported to the high school this year. Please encourage your child to be respectful of others when posting.

5th Grad Wax Museum

Mrs. Renae Remer, BCIG 5th Grade Teacher

This year, the BCIG 5th graders presented the 15th annual Wax Museum of American Heroes. They portrayed Americans who had a positive, lasting impact on American history. The 5th graders began by deciding which hero they would like to portray, and then researching that person's life and accomplishments. They wrote a biographical essay and made a Prezi on their Chromebooks. Mrs. Taylor also helped the 5th graders make posters in art. Before the big day, they found costumes and other items to help them portray their hero. On the day of the Wax Museum, they had to be a "wax figure" until someone came to listen to them. Then they recited a narrative about their hero in 1st person. This year we had a special guest: Ida Grove's own American Hero and veteran, Orlan Ehler. It was a pleasure for the 5th graders to hear his story about serving our country.



Library Listings

Mrs. Mary Rohlk, K-12 Librarian

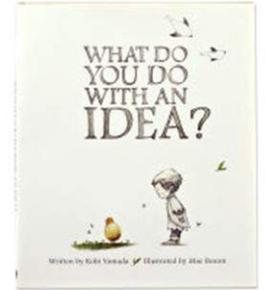
Box Tops, Labels for Education, Our Family Labels, and Aluminum tabs

Keep these items coming! The first three items benefit our schools directly while the pop tabs benefit the Ronald McDonald House. Pop tabs are donated in the name of OA-BCIG Schools. Thanks to all who have contributed so far this year. A special thanks to the mystery donor who left two five gallon buckets of pop tabs at the Odebolt building!

One School One Book

In January the students in each elementary will study the book *What do You do with an Idea?* by Kobi Yamada. "This is the story of one brilliant idea and the child who helps to bring it into the world. As the child's confidence grows, so does the idea itself. And then, one day, something amazing happens." (Barnes and Noble)

It will be interesting to see how our students "grow" an idea while learning about copyright, research, and citations. Image Source: http://prodimage.images-bn.com/pimages/9781938298073_p0_v6_s192x300.jpg



Thank You to Our Yearbook Sponsors

The OA-BCIG yearbook staff would like to thank the following business for helping support/advertise in our 2015-2016 student publication: Patera Family Dentistry.

If any other business would like to help sponsor or run an advertisement in the yearbook, please contact Heidi Beck at the high school (364-3371) or email her (hbeck@oabcig.org). Thank you once again to all of our sponsors!

Driver's Education Registration

We will begin registration for driver's education on January 4, 2016. Registration can be done in either the high school or the middle school office. The **total fee** for 2015-16 is **\$350.00**. A deposit of any amount must be made at the time of registration. The total amount will be due 3 weeks prior to the start of class. If a student currently has a waiver for school fees, this would reduce the total amount due. Students must have their driver's permit **before** registering. A **COPY OF STUDENT'S PERMIT** must accompany the registration form.

Please be aware that this course does take a big time commitment for students to successfully complete. Unexcused absences or missing more than one class may require the student to repeat the class the following year. All requirements must be met in one year.

CLASSROOM TIME: 30 hours required

DRIVING TIME: 12 hours (6 hours driving, 6 hours riding)

An outside of class driving log is also required. Instructors will be responsible for setting all other class requirements. These requirements will be detailed on the first day of class.

Tentative courses will be held in March and June. Definite times and dates have not been set at this time. As soon as the dates are set they will be available on our website. Sessions have a **limit of 32 students**. Upon successful completion of the course, the student's completion certificate will be kept at the HS until needed for a school permit or license. It is suggested that parents retain these certificates until the student is 18 years of age.

Talented & Gifted News

Mrs. Staci Rohlk, TAG Instructor

NEW YEAR'S RESOLUTION: IMPROVE BRAIN DEVELOPMENT!

- *Intelligence can be improved through a growth mindset.
- *Struggle makes the brain grow stronger.
- *The brain can be trained to become smarter.

Goal #1: Adopt a growth mindset.

Video link: "Growth Mindset Video" <http://nicertube.com/tu3qv4y0>

Goal #2: Learning is gained through the struggle to improve. Many famous people weren't born famous and had to struggle in order to become successful.

Video link: "Life=Risk--Motivation" <http://nicertube.com/dk2sskak>

Goal #3: The brain is a muscle that needs exercising in order to gain strength.

Video link: "You Can Learn Anything" <http://nicertube.com/hxovoh66>

OA-BCIG Dollars for Scholars



Pancake Brunch

Sunday, January 17

9:00 am – 1:00 pm

Odebolt Community Building

- Serving pancakes, sausages, scrambled eggs, juice and coffee.
- Free Will Donation
- All proceeds go to scholarships for OA-BCIG students.

4th Grade Visits Courthouse
Mrs. Janet Snyder, BCIG 4th Grade Teacher

On Tuesday, Nov. 17, the BCIG 4th grade students in Mrs. Snyder’s, Mrs. Nettles’, and Miss Steil’s class visited the offices of the Ida Co. Courthouse. Each class toured the jail and dispatch areas, the assessor, the clerk of court offices, the auditor, recorder, and driver’s license office. Students have been learning about our local, state, and federal government in social studies class. We have learned that there are three branches of the government: Legislative, Executive, and Judicial. Students were responsible for knowing the branches of government along with who is in each branch, and the job that they perform.

We want to thank the Ida Co. Courthouse staff for allowing us to visit and tour. It is so exciting to be able to see how our government works locally!!



WINTER BLOOD DRIVE

Wednesday, January 20
8:30-2:00

OA-BCIG High School Gym

public is welcome to attend

Guidance Notes
Mrs. Angela Lensch, High School Counselor

Iowa Assessments February 8-12

As students take the Iowa Assessments the second week of February, please remember there are a few key ways your student can be as prepared as possible: get at least 8 hours of sleep each night, eat a healthy breakfast, don’t rush through the test, use all of the given time reviewing and double-checking answers, and take deep, calming breaths if nervous.

We want to help your student(s) be as successful as possible! Please contact me with questions about the tests.

Senior Scholarships

All scholarship information is available for students on Google drive in their senior folder, posted within the school on the bulletin board by the office, and on my school counselor’s webpage.

If you have a scholarship application you would like distributed to seniors, please contact me at alensch@oabcig.org or at 712-364-3371/712-830-3366. Students are given monthly lists of available scholarships as well.

ACT Prep Course

We are offering an ACT Prep Course here at OA-BCIG this year. This course will be available to all of our high school students this spring and we wanted to check to see if you might have any students 9-12 that would want to join us. Please put January 6 at 5:30 down, for the parent meeting.

This will be the schedule for the ACT prep classes—7 sessions from 10-12:00 on 2/13, 2/20, 3/5, 3/12, 3/19, 3/26, and 4/2.

The following gives some background about this course’s value in assisting and raising ACT scores of these students. This ACT prep course has demonstrated great success for those who participate. Depending on the entry level of the student, those that have taken this course have been able to increase their ACT scores significantly. The highest score increase was +12 ACT points (from an ACT score of 14 to a 26). The highest score achieved by students participating in the program is 35 (6 students). The average score increase for all students in the program is 3.5.

There will be 2 levels. One for first-timers and a second for re-takers.

Fill out the FAFSA Night—February 9 @ 5:30

The Iowa College Access Network will be at OA-BCIG High School at 5:30 on February 9 to host an evening dedicated to assisting students and parents in filling out the Free Application for Federal Student Aid (FAFSA). This would be a helpful event for anyone who feels a bit unsure of how to fill out the FAFSA.

Contact Information

If you ever need anything, I can be reached by email alensch@oabcig.org or phone 712-364-3371. You can also visit my website at <https://sites.google.com/a/oabcig.org/mrs-lensch-oa-bcig-professional-school-counseling/>. There you will find more information about the OA-BCIG counseling department, updates, scholarship opportunities, and important assessment information.

ACT Testing Dates and Deadlines

Test Date	Registration Deadline	(Late Fee Required)	Test Date	Registration Deadline	(Late Fee Required)
Feb. 6, 2016	Jan. 8, 2016	Jan. 9-15	June 11, 2016	May 6	May 7-20
April 9, 2016	March 4	March 5-18			
ACT OA-BCIG Code- 162129					

ACT materials are available in the high school guidance office. Register on-line at: www.act.org.
 Our testing site is at Denison Community High School.

Large Group Speech Contest

Ms. Kariann Jurgenson, Speech Coach

OA-BCIG will be participating in District Large Group Speech Contest on January 23. Several students will compete in Group Improvisation (Caleb Carlson, Cheyenne Lenig, Connor Musel, Blake Netherton, Gable Sohm, Marzia Shivers, Dallas Hare, Bree Henningsen, William Lozier, Andrew Mace, Vandy Mosier, Stephen Stangl, and Emma Endrulat), Choral Reading (Tanya Burow, Amy Cutshall, Erin Fineran, Cheyenne Lenig, Leah Lierman, Connor Musel, Gable Sohm, Taylor Young, Dallas Hare, Bree Henningsen, William Lozier, Vandy Mosier, Autumn Rohlk, Jillian Ludwig, and Billie Mosier), One Act Play (Tanya Burow, Erin Fineran, Leah Lierman, Bailey Ross, Grace Holmes, Courtney Peters, Stephen Stangl, Emma Endrulat, and Lindsey Kruse) and Musical Theatre (Amy Cutshall, Bailey Ross, Marzia Fineran, Carrie Miller, and Courtney Peters).

This year's choral reading is called "Silver Screen Spectacular" and is about the making of different genres of movies. The ideas for the script were developed by the student participants. "While Shakespeare Slept," by Tim Kelly will be presented by the one act play members and is about William Shakespeare wanting to give up his dreams of the theater and being visited while asleep by the women (Juliet, Lady Macbeth, Cleopatra, Portia, Rosalind, Kate) he has yet to write. The musical theatre participants will present excerpts from the Parton and Resnick musical *9 to 5*. In addition to competing at district contest, group improve participants will also take part in the Western Valley Conference Speech Workshop.

Yearbook Program Receives Award

Mrs. Heidi Beck, Yearbook Adviser

The Jostens National Yearbook Program of Excellence Award has been created to recognize those who excel in the creation and distribution of their yearbook, and meet the following criteria:

- **A Meaningful Book for All Students**
A book that means something to all students and includes a vast majority of the student body.
- **A Book in Every Student's Hands**
Schools put so much time, effort and love into their yearbook. We want to help ensure that as many students as possible get to enjoy the masterpiece that's created.
- **Effective Project Management**
Meeting the yearbook deadlines is a very important part of the yearbook creation process, and ensures the delivery of books on time.

We are proud to announce the OA-BCIG Yearbook program as a recipient of the 2015 National Yearbook Program of Excellence Award. Only 11 schools in the state of Iowa received this award. This is the fourth year in a row that OA-BCIG has been awarded this honor.



Activity Accounts

Mr. Larry Allen, Activities Director

The 46th Annual Herb Irgens Invitational is scheduled for January 22 and 23. Wrestling action commences at 4:30 on Friday night, and again at 10:00 a.m. on Saturday morning. This is one of the premiere individual tournaments in the state and is held in high regard by wrestling fans statewide.

The OA-BCIG Athletic Boosters will be sponsoring a series of youth Basketball tournaments this winter. The "Future Stars" intramural tournament will be held on February 6. This event is for any 4-8th grade OA-BCIG student. There will be sign up sheets sent out in early January. The girls' invitational for grades 6-8 is on February 13, and the boys' tournament for grades 6-8 will be on March 5. All of these events will be held at the middle school in Odebolt.

OA-BCIG will be hosting Sectional Wrestling action on February 6 in Ida Grove. Wrestling action begins at noon.

Remember to sign up to receive any notifications about event changes through the rschool program. You may do this by accessing the following website, and sign up to receive texts or emails for any sport/activity that you wish. Go to www.westernvalleyconf.org, and under calendar, select OA-BCIG. At the top select Notify me, and follow the instructions.



CLASS OF 2016

Class Song: Photograph by Nickelback **Class Flower:** Calla Lily

Class Motto: "Our lives are before us, our past is behind us,
but our memories are forever with us."



FFA News

Mrs. Taylor Clark, FFA Adviser

It is great to see that harvest went well for many of us and that we are eliminating the majority of harvest injuries. It is always appreciated when others are considerate of the work our farmers do year-round, thanks! We are currently doing some fundraising for a proposed FFA Greenhouse. Upcoming on the schedule is our **soup supper** on **January 8** at the home basketball game. The funds from this supper go towards student scholarships and towards funding students to go to state and national convention. We appreciate all the support we received during our fruit, meat and cheese fundraiser as well!



REMINDER FOR SENIORS

The yearbook needs **one portrait (vertical) senior photo** and **one baby photo** of each senior. The baby photo will be returned as soon as it is scanned and the senior photo will be kept and used for the senior collage that will hang in the cafeteria. In order to guarantee you will be in the yearbook, photos must be submitted to Mrs. Beck by **NO LATER** than **February 1**.

Even if you or your professional photographer email a photo to Mrs. Beck, you still need to submit an actual wallet as soon as you get one. For questions, please contact hbeck@oabcig.org or call 364-3371.

Section 504 Student and Parental Rights Code No. 102.E4

The Odebolt-Arthur Community School District and the Battle Creek-Ida Grove Community School District does not discriminate in its educational programs and activities on the basis of a student's disability. It has been determined that your child has a qualifying disability for which accommodations may need to be made to meet his or her individual needs as adequately as the needs of other students. As a parent, you have the right to the following:

- Participation of your child in school district programs and activities, including extracurricular programs and activities, to the maximum extent appropriate, free of discrimination based upon the student's disability and at the same level as students without disabilities;
- Receipt of free educational services to the extent they are provided to students without disabilities;
- Receipt of information about your child and your child's educational programs and activities in your native language;
- Notice of identification of your child as having a qualifying disability for which accommodations may need to be made and notice prior to evaluation and placement of your child and right to periodically request a re-evaluation of your child;
- Inspect and review your child's educational records including a right to copy those records for a reasonable fee; you also have the right to ask the school district to amend your child's educational records if you feel the information in the records is misleading or inaccurate; should the school district refuse to amend the records, you have a right to a hearing and to place an explanatory letter in your child's file explaining why you feel the records are misleading or inaccurate;
- Hearing before an impartial hearing officer if you disagree with your child's evaluation or placement, you have a right to counsel at the hearing and have the decision of the impartial hearing officer reviewed.

Inquiries concerning the school district's compliance with the regulations implementing Title VI, Title IX, and the Americans with Disabilities Act (ADA), §504 or *Iowa Code §280.3* should be directed to:

Doug Mogensen
O-A Elementary Principal
600 S Maple Street
Odebolt, Iowa 51458
Phone: 712-668-2827

Alan Henderson
BC-IG Elementary Principal
403 Barnes Street
Ida Grove, Iowa 51445
Phone: 712-364-2360

who has been designated by the school district to coordinate the school districts' efforts to comply with the regulations implementing Title VI, Title IX, the ADA, §504 and *Iowa Code §280.3*.

OA AND BCIG COMMUNITY SCHOOL DISTRICTS

Student Record Access Code No. 506.1

The board recognizes the importance of maintaining student records and preserving their confidentiality. Student records containing personally identifiable information are kept confidential at collection, storage, disclosure and destruction stages. The board secretary is the custodian of student records. Student records may be maintained in the central administration office or administrative office of the student's attendance center.

Parents and eligible students will have access to student's records during the regular business hours of the school district. An eligible student is a student who has reached eighteen years of age or is attending and institution of post secondary education at the post high school level. Parents of an eligible student are provided access to the student records only with the written permission of the eligible student unless the eligible student is defined at a dependent by the Internal Revenue Code. In that case, the parents may be provided access without the written permission of the student. A representative of the parents or eligible student, who has received written permission from the parents or eligible student, may inspect and review a special education student's records. Parents, other than parents of an eligible student, may be denied access to a student's records if the school district has a court order stating such or when the district has been advised under the appropriate laws that the parents may not access the student records. Parents may inspect an instrument used for the purpose of collection of student personal information prior to the instrument's use.

A student record may contain information on more than one student. Parents will have the right to access the information relating to their student or to be informed of the information. Eligible students will also have the right to access the information relating to themselves, or be informed of the information.

Parents and eligible students will have a right to access the student's records upon request without unnecessary delay and in no instance more than forty-five calendar days after the request is made. Parents, an eligible student or an authorized representative of the parents will have the right to access the student's records prior to an Individualized Education Program (IEP) meeting or hearing.

Copies of student records will be provided if failure to do so would effectively prevent the parents or student from exercising the right to access the student records. Fees for copies of the records are waived if it would prevent the parents or student from accessing the records. A fee may not be charged to search or retrieve information from student records.

Upon the request of parents or an eligible student, the school district will provide an explanation and interpretation of the student records and a list of the types and locations of education records collected, maintained or used by the school district.

If the parents or an eligible student believe the information in the student records is inaccurate, misleading or violates the privacy or other rights of the student, the parents or an eligible student may request that the school district amend the student records. The school district will decide whether to amend the student records within a reasonable time after receipt of the request. If the school district determines an amendment is made to the student record, the school district will make the amendment and inform the parents or the eligible student of the decision in writing.

If the school district determines that amendment of the student's record is not appropriate, it will inform the parents or

the eligible student of their right to a hearing before the hearing officer provided by the school district.

If the parents' and the eligible student's request to amend the student record is further denied following the hearing, the parents or the eligible student are informed that they have a right to place an explanatory letter in the student's record commenting on the school district's decision or setting forth the reasoning for disagreeing with the school district. Additions to the student's records will become a part of the student record and be maintained like other student records. If the school district discloses the student records, the explanation by the parents will also be disclosed.

Student records may be disclosed in limited circumstances without parental or eligible student's written permission. This disclosure is made on the condition that the student record will not be disclosed to a third party without the written permission of the parents or the eligible student. This disclosure may be made to the following individuals or under the following circumstances:

- to school officials within the school district and AEA personnel whom the superintendent has determined to have a legitimate educational interest, including, but not limited to, board members, employees, school attorney, auditor, health professionals, and individuals serving on official school committees;
- to officials of another school district in which the student wishes to enroll, provided the other school district notifies the parents the student records are being sent and the parents have an opportunity to receive a copy of the records and challenge the contents of the records unless the annual notification includes a provision that records will automatically be transferred to new school districts;
- to the U.S. Comptroller General, the U.S. Attorney General, the U.S. Secretary of Education or state and local educational authorities;
- in connection with financial aid for which the student has applied or which the student has received if the information is necessary to receive the financial aid;
- to organizations conducting educational studies and the study does not release personally identifiable information;
- to accrediting organizations;
- to parents of a dependent student as defined in the Internal Revenue Code;
- to comply with a court order or judicially issued subpoena;
- in connection with a health or safety emergency; or
- as directory information.

The superintendent will keep a list of the individuals and their positions that are authorized to view a special education student's records without the permission of the parents or the eligible student. Individuals not listed are not allowed access without parental or an eligible student's written permission. This list must be current and available for public inspection and updated as changes occur.

The superintendent will also keep a list of individuals, agencies and organizations which have requested or obtained access to a student's records, the date access was given and their legitimate educational interest or purpose for which they were authorized to view the records. The superintendent, however, does not need to keep a list of the parents, authorized educational employees, officers and agencies of the school district that have

accessed the student's records. This list for a student record may be accessed by the parents, the eligible student and the custodian of the student's records.

Permanent student records, including a student's name, address, phone number, grades, attendance record, classes attended, grade level completed and year completed may be maintained without time limitation. Permanent student records will be kept in a fire-safe-vault.

When personally identifiable information, other than permanent student records, no longer needs to be maintained by the school district to provide educational services to a special education student, the parents or eligible student are notified. This notice is normally given after a student graduates or otherwise leaves the school district. If the parents or eligible student request that the personally identifiable information be destroyed, the school district must inform the parents or eligible student the records may be needed by the parents or eligible student for social security benefits or other purposes. In the absence of parents or an eligible student's request to destroy the records, the school district must maintain the records for at least three years after an individual is determined to be no longer eligible for special education.

The school district will cooperate with the juvenile justice system in sharing information contained in permanent student records regarding students who have become involved with the juvenile justice system. The school district will enter into an interagency agreement with the juvenile justice agencies involved.

The purpose of the agreement is to allow for the sharing of information prior to a student's adjudication in order to promote and collaborate between the school district and the agencies to improve school safety, reduce alcohol and illegal drug use, reduce truancy, reduce in-school suspensions and expulsions which provide structured and well supervised educational programs supplemented by coordinated and appropriate services designed to correct behaviors that lead to truancy, suspension and expulsions and to support students in successfully completing their education.

The school district may share any information with the agencies contained in a student's permanent record, which is directly related to the juvenile justice system's ability to effectively serve the student. Prior to adjudication information contained in the permanent record may be disclosed by the school district to parties without parental consent or court order. Information contained in a student's permanent record may be disclosed by the school district to the agencies after adjudication only with parental consent or a court order. Information shared pursuant to the

agreement is used solely for determining the programs and services appropriate to the needs of the student or student's family or coordinating the delivery of programs and services to the student or student's family.

Information shared under the agreement is not admissible in any court proceedings, which take place prior to a disposition hearing, unless written consent is obtained from a student's parent, guardian or legal or actual custodian.

Confidential information shared between the school district and the agencies will remain confidential and will not be shared with any other person, unless otherwise provided by law.

Information shared under the agreement is not admissible in any court proceedings, which take place prior to a disposition hearing, unless written consent is obtained from a student's parent, guardian, legal or actual custodian. The school district may discontinue information sharing with an agency if the school district determines that the agency has violated the intent or letter of the agreement.

Agencies will contact the principal of the attendance center where the student is currently or was enrolled. The principal will then forward copies of the records within 10 business days of the request.

The school district will provide training or instruction to employees about parents' and eligible students' rights under this policy. Employees will also be informed about the procedures for carrying out this policy.

It is the responsibility of the superintendent to annually notify parents and eligible students of their right to inspect and review the student's records. The notice is given in a parents' or eligible student's native language. Should the school district collect personal information from students for the purposes of marketing or selling that information, the school district will annually notify parents of such activity.

The notice will include a statement that the parents have a right to file a complaint alleging the school district failed to comply with this policy. Complaints are forwarded to Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, Washington, DC 20202-4605.

OA and BCIG COMMUNITY SCHOOL DISTRICTS



**45th Annual
Herb Irgens Wrestling
Invitational**

**Friday, January 22 @ 4:30
Saturday, January 23 @ 10:00**

OA-BCIG High School Gymnasium

This is one of the premiere individual tournaments in the state and is held in high regard by wrestling fans statewide.



Congratulations to the dance team on earning a Division I rating in jazz and Division I rating in hip hop placing 4th at the state dance competition in Des Moines. They also received an Academic Excellence Award.

Activity Calendar for January 2016						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
No School-Winter Break						
3	4 Classes resume 5:00 JV W @ Sloan	5 4:00 JV G/B BB @ SSC 6:00 BB @ SSC (Rockwell City) 6:00 W vs. LM/Woodbine	6 2:00 Early Dismissal	7 6:00 JVR B BB Quad @ Sloan 6:00 W @ Moville	8 4:00 JV G/B BB vs. Lawton Bronson 5:30 FFA Soup Supper 6:00 BB vs. LB	9 9:30 JV W @ LoMa Tourney 10:00 W @ Ames Tourney 10:00 JV G/B BB @ Manning 1:00 BB @ Manning
10 	11 6th Grade Strong Foundations Honor Band @ SC HS NWIBA District Honor Band @ Sioux Center 4:00 7/8 G BB vs. Schleswig 6:30 School Board Meeting @ Odebolt	12 4:00 7/8 G BB vs. Alta-Aurelia 4:00 JV G/B BB vs. Woodbury Central 6:00 BB vs. Woodbury Central	13 2:00 Early Dismissal 	14 4:00 7/8 G BB @ Newell 6:00 JVR G/B BB vs. Ridge View	15 1st Semester Ends 4:00 Bowling @ Spencer 4:00 8th G BB vs. Denison 4:00 7th G BB @ Denison 4:00 JV G/B BB @ Holstein 6:00 BB @ Holstein	16 9:00 JV G/B BB @ Alta-Aurelia 9:30 W WVC Tourney @ Holstein 4:00 BB vs. Denison
17 9:00-1:00 Dollars for Scholars Pancake Breakfast @ Odebolt Comm. Building	18 NO SCHOOL-Teacher Work Day NW ICDA HS Honor Band @ Sioux Center 5:00 JV W @ Storm Lake	19 3rd Quarter Begins HS Pride Academy 4:00 7th G BB vs. Ridge View 4:00 8th G BB @ Early 4:00 JV G/B BB @ Sloan 6:00 BB @ Sloan	20 8:30-2:00 HS Student Council Blood Drive	21 HS ILCC Jazz Band Festival 3:45 Bowling @ Harlan 4:00 7/8 G BB vs. East Sac 6:00 BB vs. Siouxland Christian BB Senior Recognition Night 8:30 Dance Team Performance	22 4:30 Herb Irgens Wrestling Invitational 	23 Large Group District Speech Contest Robotics Competition @ Hinton 10:00 Herb Irgens Wrestling Invitational
24 	25 State Jazz Band Festival 4:00 7/8 G BB vs. Kuemper 5:00 JV W @ Lawton Bronson 6:00 JVR/JV B BB vs. Kuemper	26 4:00 7/8 G BB @ LB (Bronson) 	27 2:00 Early Dismissal	28 3:30 Bowling @ Remsen 4:00 7/8 G BB vs. ArWeVa 6:00 JV/V G BB @ WVC Tourney	29 6:00 JV/V B BB @ WVC Tourney 	30 9:00 JV G BB @ Sioux Central Tourney 9:00 JV B BB @ Alta-Aurelia Tourney 10:00 W @ Roland Story Tourney 10:00 Bowling @ LeMars Tourney

Breakfast & Lunch Menus for January 2016

Monday	Tuesday	Wednesday	Thursday	Friday
<p>4 BCIG B: breakfast pizza BCIG L: turkey burger, WG bun, baked beans, tator tots, carrots, applesauce, orange OA B: long john, string cheese OA L: turkey burger/WG bun, tomato, onion, potato wedges, pears, cucumbers, lettuce</p>	<p>5 BCIG B: asst. cereal, WG toast BCIG L: mandarin orange chicken, cooked carrots, broc-caulif salad, br. rice, strawberry cup, apple OA B: blueberry muffin, HB egg OA L: orange chicken, br. rice, pineapple, broccoli, fortune cookie, lettuce, salad, dinner roll</p>	<p>6 BCIG B: cheese omelet, WG toast BCIG L: hot ham & cheese, mixed veggies, tossed salad w/ranch, pears, apple OA B: cinnamon roll, yogurt OA L: chicken fajitas, tomatoes, cheese, red peppers, strawberries, ice cream, lettuce</p>	<p>7 BCIG B: mini strawberry bagels, yogurt BCIG L: pepperoni pizza, corn, marinated fresh veggie salad, apricots, banana OA B: breakfast pizza OA L: hot ham & cheese, WG bun, green beans, 3 bean salad, grapes, cucumbers, peppers, lettuce</p>	<p>8 BCIG B: asst. cereal, pop tart BCIG L: spaghetti, green beans, Caesar salad, garlic bread, mixed fruit, orange OA B: egg & toast OA L: pork patty, mashed potatoes, gravy, corn, peaches, lettuce, dinner roll</p>
<p>11 BCIG B: pancakes w/syrup, *sausage BCIG L: chicken patty, WG bun, broccoli w/cheese sauce, sweet potato tots, peaches, apple OA B: donut, string cheese OA L: popcorn chicken, peas, broccoli, tropical fruit, lettuce, dinner roll</p>	<p>12 BCIG B: asst. cereal, WG toast BCIG L: taco-in-a-bag, lettuce, tomato, cheese, salsa, black bean salad, rice crispy bar, pineapple, orange OA B: strawberry pancakes, HB eggs OA L: beef tips over mashed potatoes, corn, pineapple, lettuce, dinner roll</p>	<p>13 BCIG B: breakfast wrap, salsa BCIG L: popcorn chicken, Elem-mixed green salad, peas, *fresh veggie bar, mandarin oranges, apple OA B: cinnamon roll, yogurt OA L: spaghetti, meat sauce, mixed fruit, cucumbers, lettuce, garlic toast</p>	<p>14 BCIG B: glazed donut, *asst. cereal BCIG L: corn dog, cole slaw, corn, applesauce cup, orange OA B: breakfast sausage bagel OA L: turkey hot dog, WB bun, French fries, red peppers, pears, broccoli, lettuce</p>	<p>15 BCIG B: egg patty, bacon, WG toast BCIG L: tavern, WG bun, potato salad, baked beans, pears, apple OA B: poptarts, yogurt OA L: hamburgers, WG bun, tomatoes, onion, baked chips, cooked carrots, applesauce, lettuce, cookie</p>
<p>18 NO SCHOOL </p>	<p>19 BCIG B: asst. cereal, WG toast BCIG L: beef tips, mashed potatoes, green beans, bread, butter, peaches, apple OA B: blueberry waffles, HB egg OA L: chicken patty, WG bun, green beans, apple, cucumbers, lettuce</p>	<p>20 BCIG B: cheese omelet, WG toast BCIG L: pork patty, WG bun, Elem-carrots, baked beans, *fresh veggie bar, mixed fruit, orange OA B: cinnamon roll, yogurt OA L: corn dog, baked beans, broccoli, cauliflower, peaches, pudding cup, lettuce</p>	<p>21 BCIG B: blueberry muffin, yogurt BCIG L: cheesesticks w/marinara, peas, spinach salad, strawberries & bananas, apple OA B: pancake sausage stick OA L: cheese filled breadsticks, marinara sauce, cooked carrots, bananas, celery, radishes, lettuce</p>	<p>22 BCIG B: asst. cereal, pop tart BCIG L: teriyaki chicken, WG bun, corn, marinated fresh veggie salad, pineapple, orange OA B: strawberry cream cheese bagel OA L: chicken nuggets, corn, carrots, applesauce, lettuce, dinner roll</p>
<p>25 BCIG B: sausage pancake wrap BCIG L: crispito, lettuce, tomato, cheese, salsa, taco fiesta beans, Spanish rice, mandarin oranges, apple OA B: long john, string cheese OA L: burritos, green beans, broccoli, cucumbers, peaches, lettuce</p>	<p>26 BCIG B: asst. cereal, WG toast BCIG L: chili, carrots, celery, cucumbers, cinn. roll, crackers, sidekicks, apple OA B: breakfast pizza OA L: softshell taco, tomatoes, cheese, salsa, refried beans, pineapple, carrots, lettuce</p>	<p>27 BCIG B: egg & cheese burrito, salsa BCIG L: chicken nuggets, Elem-cucumbers, green beans, *fresh veggie bar, bread, butter, pears, orange OA B: cinnamon roll, yogurt OA L: chicken dumpling soup, WG crackers, carrots, celery, clementines, lettuce, dinner roll</p>	<p>28 BCIG B: ultimate breakfast round, *asst. cereal BCIG L: chicken alfredo, Caesar salad, corn, bread, butter, apricots, banana OA B: breakfast sausage bagel OA L: cheese pizza, broccoli, cucumbers, carrots, apple, lettuce</p>	<p>29 BCIG B: egg patty BCIG L: French toast sticks, sausage, hash brown, carrots, celery, cottage cheese, peaches, apple OA B: French toast sticks OA L: egg, sausage, cheese, WG bun, mandarin oranges, hash brown, juice, raisin box</p>
			<p><i>In accordance with Federal Law and USDA policy, this institution is an equal opportunity provider and employer.</i></p> <p><i>Milk choice, fruit and juice served daily. All breads are whole grain.</i></p> <p><i>*Available only at the high school.</i></p>	

Odebolt-Arthur Community School District
600 S. Maple Street
Odebolt, IA 51468

Battle Creek-Ida Grove Community School District
900 John Montgomery Drive
Ida Grove, IA 51445

PRSRRT STD
ECRWSS
U.S. POSTAGE
PAID
EDDM RETAIL

To Postal Patron

We will do everything possible to ensure everyone in the BCIG Community becomes the best that he or she can be!

As an agent of the community and society, the OA School's purpose is to provide an environment where all persons shall develop life skills by learning to learn.

Show Your Falcon Spirit!

Beginning in January, Falcon fans are asked to **dress according to the color selected for the section of bleachers** they will be sitting in. We will be attempting to alternate **black and purple sections**. Black will be begin by the scoreboard to the steps. Purple shirts should be worn in the next section to approximately the half court line. Black shirts should be worn from the North half of the middle section to the steps and finally purple should be worn from the steps to the North wall. Let's all get involved and show your Falcon colors!

OA Central Office
712-668-2289

BCIG Central Office
712-364-3687

OA-BCIG High School
712-364-3371

OA-BCIG Middle School
712-668-2827

OA Elementary School
712-668-2827

BCIG Elementary School
712-364-2360

10 Reasons Why School Attendance is Important

Mrs. April Wells, At-Risk Coordinator

Good attendance makes a difference- getting a good education depends on it. Missing a little bit of school means a lot. It may not seem like a big deal now and then, but absences can set your child back.

Here are 10 reasons for good attendance:

1. Children with good attendance are more likely to do well in school.
2. Children are more likely to develop important skills when they have good attendance.
3. Children who have a lot of absences are less likely to fulfill their full potential as students.
4. Children with good attendance are more likely to do well on standardized tests.
5. If your child attends school regularly, he or she is less likely to drop out of high school.
6. Good attendance can lead to college and a good job.
7. Children with good attendance are more likely to get along with others.

8. Good attendance goes hand in hand with better behavior.
9. Children with fewer absences are less likely to use alcohol and other drugs.
10. Good attendance means more \$ for schools.

Make good attendance a TOP PRIORITY. You (parents) play a BIG role in your child's school attendance. Stay involved!! You can take steps to ensure good attendance.

- Have reliable transportation.
- Talk about school in positive ways.
- Make sure you understand school policies.
- Make sure your child gets plenty of sleep.
- Make sure your child is ON TIME for school every day, as tardiness can set your child back as well.

*Information taken from Channing Bete.

It is the policy of the Odebolt-Arthur and the Battle Creek-Ida Grove Community School Districts not to illegally discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age, (for employment), marital status (for programs), sexual orientation, gender identity and socioeconomic status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy, please contact the districts' Equity Coordinator, Alan Henderson, BCIG Elementary Principal, 403 Barnes Street, Ida Grove, Iowa 51445, phone number: 712-364-2360 and email address: ahenderson@oabcig.org.