

1 Way Share

1. Staffing Concerns (Open Enrollment will be an issue)
 - a. Licensure of current MS Staff determines where they can teach
 - b. Increased preps (do we want a large number of staff members teaching 5 or 6 preps?)
 - c. Retaining staff
 - d. Support staff
 - e. Would we be able to hire additional staff?
 - i. What would the arrangement be for 6-8?
 1. 6th Elem 7-8 High School
 2. All middle school at Elem?
 3. All middle school at the High School?
 4. Concern about cost to create space with portables, furniture, library books, technology, smart boards.
 5. Off Campus Classrooms?
 - a. Need to be sure to meet federal regulations, firecode. Would need to figure out how to handle: lunch, recess, special education, title services, office staff, specials (PE, Art, Music, library, counseling, technology)
 - f. Hiring Issues
 - i. Finding people who would come into the situation
 - ii. Finding people who are properly endorsed
 - g. MS Teachers in 6 portables to teach Core Subjects + Special Education
 - i. 1 Math Teacher
 1. 3 sections of math in 7th grade 7th,Pre-Algebra (HS)
 2. 3 sections of math in 8th grade 8th,Pre-Algebra, Algebra(HS)
 - ii. Science
 - iii. Language Arts
 - iv. Social Studies
 - v. Reading
 - vi. Where do we teach things such as Technology, TAG, At-Risk
 - vii. PE Congestion
2. Space Considerations
 - a. 6th grade at elementary would cause
 - i. Preschool to have a morning afternoon session. One room would teach AM/PM and One room would teach AM/special education until 1:30
 - ii. Still no space for TAG (sharing music room), using the stage for at-risk, Title in closets not classrooms, no space for ELL
 - b. 7th and 8th at HS

- i. Largest number of students we have had in building since prior to my time years is the first year of sharing, which was just at 300.
 - 1. Possibility of 306 without open enrollment (Currently 36 for HS/MS)
 - ii. Where do we teach specials?
- 3. Numbers concern: 6-8 at the high school
 - a. Possible student population of 364 without open enrollment (6-12)
 - b. Need 6 classrooms (portables)
 - c. 5 teachers teach core subjects (would need to hire 1 reading teacher)
 - d. Subject areas outside of the core that have to be offered according to Chapter 12 in a middle school setting.
 - i. Art
 - ii. FCS
 - iii. Music
 - iv. Health
 - v. Tech
 - e. Still need to buy furniture, library books, classroom technology
- 4. Portable Concerns
 - a. Bathrooms for pods?
 - i. Rainy days?
 - b. Phones/communication
 - c. Where to place pods?
 - d. Cost
 - e. Technology (+ Cost of Technology)
 - f. PE
 - g. Specials

Additional Concerns

- 5. Technology Concerns
 - a. Teacher computers for those who change districts
 - i. Teacher devices were purchased with building funds based on the building teachers currently reside in
 - b. Chromebooks for students that move districts
 - i. BCIG would need to purchase approximately 150 more devices
 - c. Google Dashboard/domain control of email/drive, etc
 - i. currently all controlled under one domain/dashboard
 - ii. expenses to set up a new domain/s, move accounts (if possible)
 - d. Technology costs to set up in a pod situation
 - i. fiber line or pt. To pt to get WiFi access to pods

- ii. Access Points in those pods for connection
 - iii. projectors for teaching
 - e. Other technology programs used by staff/students
 - i. Costs to add site licensing as the “program” would move to a new building
 - ii. Some programs are shared - costs to move/split them up
 - f. Other projects that are impacted for next year if dollars change
 - i. lab upgrades at the BCIG Elementary and the PC lab at the High School
 - ii. WiFi upgrades through E-Rate - BCIG Elem, OA, High School
 - 1. part of this is paid for through E-Rate but some \$ are committed from the district
 - iii. Computer & copier upgrades (replacement cycle)
 - 1. BCIG Elem copier #2, HS Library copier
 - 2. Staff machines, etc.
6. Bussing Concerns - if athletics are shared and practices held at OA
- a. Transporting students to OA for 7-8 practices and games.
 - b. 2 shuttle minimum (roughly \$20,000)
7. OA MS Concerns
- a. Staffing
 - i. Staff available but have not taught certain core subjects
 - 1. Have to teach core subjects and exploratories
 - ii. Not certain that staff members will want to remain employed by OA
 - b. Space
 - i. Space will be available
 - c. Athletics

7. Transportation Funding: Each District shall be responsible for the transportation costs of its own students.

8. Previously Owned Instructional Equipment: Instructional equipment and furniture, as well as athletic equipment, used in grades six through twelve owned by each district upon the effective date of this agreement shall be stamped to indicate ownership if used by the other district. Stamped equipment and furniture may be utilized in either district to best serve the educational needs of the students involved in this whole grade sharing. Equipment owned by each district at the start of this agreement shall remain the property of each respective district.

9. Instructional Equipment: The cost of instructional equipment, supplies, and textbooks purchased during the terms of this agreement by either district and used for grades six through twelve will be prorated between the districts as hereinafter provided. Upon termination of this agreement for any reason whatsoever, instructional equipment, excluding textbooks, purchased during the term of this agreement shall be retained by the district having physical possession of the equipment at the time of termination of the agreement. The district retaining ownership of the equipment shall reimburse the other district the pro-rata cost for such equipment paid by the other district less a pro-rata share of reasonable depreciation. Equipment owned by each district at the start of this Agreement shall remain the property of each respective district. Possession of textbooks shall be transferred back to each district based on the proration formula .