

# OABCIG SCHOOLS

## Gifted and Talented Handbook



OABCIG COMMUNITY SCHOOL DISTRICT

**OABCIG School District's Educational Program For The Gifted and Talented**

***Contact Personnel***

***Definition***

***Mission Statement***

***Position Statement***

***Philosophy***

***Overview***

***Program Services***

***Identification Procedures***

***Reassessment Procedures***

***Program Evaluation***

***Student Records***

***Parent and Student Resources***

# OABCIG Gifted and Talented Education

## *Contact Personnel*

---

### **OABCIG High School**

Staci Rohlk, 9-12 Gifted Coordinator - (712) 364-3371 [srohlik@oabcig.org](mailto:srohlik@oabcig.org)

*Principal: Patrick Miller* [pmiller@oabcig.org](mailto:pmiller@oabcig.org)

### **OABCIG Middle School**

Dina Mitchell, K-8 Gifted Coordinator - (712) 668-2827 [mjensen@oabcig.org](mailto:mjensen@oabcig.org)

*Principal: Doug Mogensen* [dmogensen@oabcig.org](mailto:dmogensen@oabcig.org)

### **OABCIG Elementary School - Odebolt**

Dina Mitchell, K-8 Gifted Coordinator - (712) 668-2827 [mjensen@oabcig.org](mailto:mjensen@oabcig.org)

*Principal: Doug Mogensen* [dmogensen@oabcig.org](mailto:dmogensen@oabcig.org)

### **OABCIG Elementary School - Ida Grove**

Staci Rohlk, K-5 Gifted Coordinator - (712) 364-2360 [srohlik@oabcig.org](mailto:srohlik@oabcig.org)

*Principal: Alan Henderson* [ahenderson@oabcig.org](mailto:ahenderson@oabcig.org)

# OABCIG Gifted and Talented Education

---

## **Iowa Department of Education Definition:**

The Iowa Department of Education in Iowa, in its position on gifted and talented students states:

### **257.44 Gifted and talented children defined.**

1. “*Gifted and talented children*” are those children who are identified as possessing outstanding abilities and who are capable of high performance. Gifted and talented children are children who require appropriate instruction and educational services commensurate with their abilities and needs beyond those provided by the regular school program.

2. Gifted and talented children include those children with demonstrated achievement or potential ability, or both, in any of the following areas or in combination:

- a. General intellectual ability.
- b. Creative thinking.
- c. Leadership ability.
- d. Visual and performing arts ability.
- e. Specific ability aptitude.

89 Acts, ch 135, §44; 2010 Acts, ch [1069, §72](#)

Referred to in [§257.42](#)

## **OABCIG Gifted/Talented Mission Statement**

The mission of the OABCIG Gifted & Talented program is to identify and serve those students who are exceptional in one or more of the following areas of giftedness:

- Intellectual
- Specific Ability/Aptitude
- Creative/Artistic Thinking

The needs of these students will be met through a differentiated curriculum that provides enhanced learning opportunities. These opportunities will be offered in a total school environment that integrates the cognitive, emotional, and social development of students identified for the program.

## **OABCIG Schools Position Statement**

The OABCIG School District recognizes the gifted and talented as those students whose abilities, talents and potential for accomplishment are so outstanding they require a variety of special provisions to meet their educational needs. As students, they are found in all races, socio economic groups, geographic locales and environments; as adults, they are leaders in government, medicine, invention, creative arts, communicative arts, philosophy, industry, science, and many other fields. In a democratic society, which seeks to offer educational opportunities appropriate to each student's ability, it is necessary to provide for the unique needs of the gifted and talented. Differentiated instruction is necessary to meet the needs of these unique learners.

Gifted and talented students are those who excel consistently or who show the potential to excel in general intellectual ability and/or specific subject matter achievement. Approximately 5-10% of the student population shall be identified through the use of multiple criteria and identified as the gifted population of the OABCIG School District. These students require educational experiences beyond those normally provided by the regular school program. The OABCIG School District recognize that students identified as gifted and talented can come from all races, socioeconomic groups, geographical locales, and environments with no regard to learning disabilities.

### **Overview Of Gifted/Talented**

❖ Students from third through eighth grade will be identified using at least three assessments based on annual nominations. Identified students receive differentiated curriculum within the regular classroom and through specialized group work designed to meet the needs of gifted/talented students. The curriculum will include elements of creative and productive thinking, problem solving, critical thinking, and advanced 21st century skills. When G/T students leave the regular education classroom, they will be expected to complete all necessary material for that instructor. Every effort will be made to minimize missed instructional time.

❖ Grades nine through twelve may be served, with recommendation from the gifted

teacher and guidance counselor, through dual credit courses through a cooperative area college; as well as advanced study options through PSEO, job shadowing or Independent Research. As with younger students, identified high school students receive differentiated curriculum within the regular classroom designed to meet the needs of gifted/talented students. The curriculum will include elements of creative and productive thinking, problem solving, critical thinking, and advanced 21st century skills.

❖ Students in grades kindergarten through fifth grade can also qualify for enrichment opportunities in different curricular areas (math, language arts, science & creativity). These students will be nominated by the classroom teacher. Enrichment groups may change throughout the year.

## **Gifted/Talented Program Services**

### **District Identification Committee**

A district identification committee which may consist of classroom teacher(s), G/T coordinator, campus administrator(s), and/or district administrator, and will use credible data to make student selection for the gifted/talented program. During the academic school year, any student in grades 3-12 may have the opportunity to be nominated and tested based on the committee's input and recommendation or per parent request.

### **Nomination of Students**

Teachers, administrators, school personnel, and/or parents may nominate students for the gifted/talented program in the OABCIG School District. Students will be considered nominated for the program when a nomination inventory has been completed and parental permission for testing has been received. The nomination process for services provided as part of the gifted program is held annually or as needed for student new to the district. All students nominated will be screened for placement.

## **Identification Procedures**

### **Timelines for Identification**

Nominated students in grades 3 – 11 will be tested beginning in the spring (actual testing date may vary by building). The District Identification Committee will make placement decisions by the end of the school year. Letters to parents regarding their child's placement will be distributed following committee decisions. Provisions for testing outside of this time frame may be considered based on the parent and committee's recommendations based on observational data.

### **Profile Matrix**

For any student nominated, a student summary profile/matrix will be prepared. This profile/matrix will be utilized in considering students for final identification and placement in the OABCIG School District's gifted/talented program. Included in this profile/matrix will be compilation of results obtained from appropriate formal and informal instruments. Assessments utilized can include: Iowa Assessments, HOPE Scale Teacher Survey, Cognitive Ability Test, and Profile of Creative Abilities Test. Grades 3-12 students who meet or exceed the district minimum requirements will be identified and served in the gifted/talented program. The identification committee makes the final placement into Gifted and Talented program. This committee has the authority to overrule any testing results.

### **Inquiries Regarding Student Placement**

All reasonable inquiries concerning possible errors in the identification of gifted/talented students will be addressed in order to secure the most reliable and valid information on individual students. All grievances concerning identification of students for the program will be made and submitted in *written form* to the campus administrator. Notification of grievances will be made to the identification committee. The committee will arrange a conference with the person submitting the grievance. If a consensus cannot be reached, a written appeal may be made to the district coordinator for the gifted/talented program.

### **G/T Transfer Students**

A student who has verification of being an identified gifted/talented student from another school district will be temporarily placed in the appropriate gifted/talented environment until the OABCIG School District's gifted/talented coordinators verify the assessment meets district criterion OR assessment can be completed. The Gifted/Talented Coordinator will request records indicating qualifying assessment for G/T identification.

G/T students withdrawing from OABCIG School Districts will have a letter forwarded, upon request, to the receiving school district verifying identification and participation in the G/T program, including a copy of the student profile.

## **Reassessment Procedures**

### **Exit**

At any time if a student, parent, teacher, or the campus principal has evidence a gifted/talented student is not profiting fully from their educational program, a request may be made for an exit or furlough from the G/T program. If the student is to be exited from the gifted/talented program, the district gifted/talented committee will meet to review the student's progress and act accordingly.

## **G/T Program Evaluation**

A district gifted/talented advisory group of community members, parents of gifted/talented students, gifted/talented students, and school staff may meet periodically to evaluate the gifted/talented program data and make recommendations as needed for program improvements. The improvements will be reflected in the Comprehensive School Improvement Plan.

## **Gifted/Talented Program Student Records**

The permanent records of identified gifted students participating in the program shall include records of all testing, referral forms, student profile, and parental consent forms. The G/T coordinator will be responsible for the maintenance of student's G/T records.



## **WHAT IS THE DIFFERENCE BETWEEN A BRIGHT CHILD AND A GIFTED LEARNER?**

(Janice Szabos, Challenge Magazine, 1989, Issue 34)

### **BRIGHT CHILD**

- Knows the answers
- Is interested
- Is attentive
- Has good ideas
- Works hard
- Answers the questions
- Top group
- Listens with interest
- Learns with ease
- 6-8 repetitions for mastery
- Understands ideas
- Enjoys peers
- Grasps the meaning
- Completes assignments
- Is receptive
- Copies accurately
- Enjoys school
- Absorbs information
- Technician
- Good memorizer
- Enjoys straightforward, sequential presentation
- Is alert
- Is pleased with own learning

### **GIFTED LEARNER**

- Asks the questions
- Is highly curious
- Is mentally and physically involved
- Has wild, silly ideas
- Plays around, yet tests well
- Discusses in detail, elaborates
- Beyond the group
- Shows strong feelings and opinions
- Already knows
- 1-2 repetitions for mastery
- Constructs abstractions
- Prefers adults
- Draws inferences
- Initiates projects
- Is intense
- Creates a new design
- Enjoys learning
- Manipulates information
- Inventor
- Good guesser
- Thrives on complexity
- Is keenly observant
- Is highly self-critical

## **Parent Resources**

### **Web Links:**

[Understanding Gifted and Talented and 21st Century Skills](#)

[Tools for Parents of TAG students](#)

[50 Essential Links for Parents of Gifted Student](#)

### **Student Support Resources**

#### **Web Links:**

[Collection for Students, Teachers, and Parents](#)

[Quirky Kid Gifted Resource Page](#)

[Extensive Database of Gifted Resources](#)

### **Videos:**

[What is a Gifted Student?-YouTube Video](#)

[I Am Gifted-YouTube Video](#)

[Why We Need to Recognize Gifted Students-YouTube Video](#)

[I Might-YouTube Video](#)